

OAK PARK UNIFIED SCHOOL DISTRICT
Office of Curriculum and Instruction
GATE

School _____ Grade _____ Teacher _____ Date _____
(please print)

Child's Name _____ Sex M ___ F ___ Birth Date _____ Age _____

Mother's Name _____ Work Phone _____

Father's Name _____ Work Phone _____

Street _____ Home Phone _____

City _____ Zip _____

Language spoken in the home _____ Student's Primary Language _____

Referral Requested by: Mother ___ Father ___ Other _____

Principal's Signature

1. Schools attended by child **Grade** **Dates Attended**

2. Describe your child's attitude towards school: _____

3. List 3 titles of books your child has read. _____

4. List any special interests, talents or passions your child has: _____

5. How does your child spend spare time? _____

6. What special lessons, training, or learning opportunities has your child had outside of school? _____

7. What other information would you like us to know that would assist us in the identification process? _____

LEARNING CHARACTERISTICS OF GIFTED AND TALENTED STUDENTS

The following learning characteristics are found to a large extent among children identified gifted and talented as compared with those who are not. While most children will demonstrate many of these characteristics, children who are gifted and talented will differ in the degree to which these characteristics are observed.

Instructions:

Circle the letter which best identifies the degree to which the characteristic is observed based on the following:

- a) Consistently
- b) Frequently
- c) Occasionally
- d) Seldom
- e) Never or omit

DESCRIPTION OF LEARNING / BEHAVIORAL CHARACTERISTICS	FREQUENCY
1. Understands complicated concepts and relationships.	1. a b c d e
2. Possesses an unusual amount of information for his/her age within subject area(s).	2. a b c d e
3. Uses advanced vocabulary in appropriate ways for his/her age.	3. a b c d e
4. Is able to articulate ideas fluently.	4. a b c d e
5. Remembers facts accurately without special effort.	5. a b c d e
6. Combines ideas / materials in unique ways.	6. a b c d e
7. Probes beyond "how" and "what" to the "why" in his/her questioning.	7. a b c d e
8. Creates products of unusual character or quality.	8. a b c d e
9. Exhibits keen powers of observation.	9. a b c d e
10. Proficient in cause-effect relationships; ability to see relationships.	10. a b c d e
11. Develops structures and organizations. Invents original systems.	11. a b c d e
12. Retains learned information.	12. a b c d e
13. Expresses a dislike for drill and routine.	13. a b c d e
14. Is able to self evaluate through critical thinking.	14. a b c d e
15. High ability of concentration; capable of an intense kind of effort.	15. a b c d e
16. Demonstrates sensitivity to injustices.	16. a b c d e
17. Demonstrates a keen sense of humor; seeking to see humor in situations.	17. a b c d e
18. Demonstrates knowledge of abstract thought, can conceptualize, synthesize and problem-solves.	18. a b c d e

COMMENTS: (To be completed by Parent)

Please give a complete statement why you believe this child is gifted. Submit a detailed explanation and/or 5 artifacts/anecdotes that demonstrate extraordinary quantity of information, advanced comprehension, high level verbal ability, thinking in abstract terms, unusual intensity, persistent goal-directed behavior, unusual sensitivity to feelings of others, idealism and sense of justice, or an unusual emotional depth and intensity, to support your statement.
