

How to Study for a Quiz or Test

- The most important action one can take in preparing for a quiz or test is **accepting the fact that conscientiously completing each homework assignment will help the concepts be learned and retained over the long-term!!** Once you become at peace with this simple, yet powerful, fact you'll be surprised how easy it is to incorporate this habit into your daily routine.
- **Make the commitment of time** to take **careful notes** during class and to regularly review the notes, classwork, homework, and/or activities from previous classes.
- Always **check homework carefully**, writing any corrections on your work as you go over it in class. **This is a great strategy for identifying weak areas** so they can be improved upon prior to any evaluation (quiz/test).
- To truly **demonstrate your understanding** of a concept/idea, be prepared to:
 - use symbols or draw figures.
 - explain in written words.
 - use charts, tables, or graphs to represent the concept or idea.
- **If a concept is not clear, get it clarified** either during class, the next class meeting, or during the times I'm available (on my staff site). If you can't see me then get help somewhere!
- **Use old assignments, worksheets, warm-ups, and problems to retest yourself**, checking each answer after you have done the problem.
- **Study with a friend.** Test each other and discuss concepts, just try to refrain from talking about unrelated topics...I know it's difficult!
- To be truly prepared for unit tests (and quizzes, too), **review a little bit each night.** Do not wait to study until the night before the quiz/test; contrary to popular belief it doesn't work for anyone except those gifted few.
- Make up your own practice problems or questions. Bring them to me to check during my lunchtime availability (on staff site) and ask any questions you might have.
- The night before the test, read all notes from the current unit and look back through old assignments that cover the topics in the unit.
- When taking the test, **create an attitude of "demonstrating what you know"** to your teacher.