

# 4th Grade Expectations 2018-2019

## **Behavior**

As 4<sup>th</sup> graders, it is expected that students have learned acceptable classroom behavior. The number of students in each upper grade classroom averages over 30. With this large number of individuals, as well as the depth and complexity of the curriculum, it is essential that every student demonstrate common courtesy and respect to other students, teachers, and adults on a daily basis.

It is the classroom teacher's job to ensure that each student is provided with the opportunity to master the educational standards. In doing so, teachers cannot allow one individual to disrupt the learning of others. Disruptive behaviors are any behaviors that cause the teacher to interrupt what they are doing to address the student. These primarily include, but are not limited to:

- Talking and other noises
- Passing notes
- Destroying items – pencils, paper clips, erasers, paper, etc.
- Playing with items inside a desk
- Throwing things
- Drawing pictures
- Being off-task, unfocused on the learning activity currently taking place in class
- Getting out of your seat while someone is talking to the class as a whole group.

Disruptive behaviors cannot be tolerated. Severe and reoccurring behaviors will be handled in the following manner:

- 1<sup>st</sup> - occurrence – behavior notice placed on student's desk face down
- 2<sup>nd</sup> - occurrence – behavior notice issued to student – notice is to be signed by both the student and the parent and returned the next school day.

Depending on the severity of the situation, students may not receive a warning for unacceptable behavior. Students may immediately receive a behavior notice, or they may be immediately removed from the classroom. Students that are removed from the classroom for behavior reasons will be expected to complete all class work missed during their absence as part of their homework. This work will be expected the next school day.

Ultimately, the goal is for students to learn from each occurrence, and correct it in the future. The behavior section of the 4<sup>th</sup> grade report card will note each student's progress. Each trimester is a fresh start.

## **Work Habits**

Having good study or work habits is a key component to your student's ongoing success throughout their education. Work habits include several components such as: coming to school prepared, actively participating in learning activities, organization, and completing classroom assignments. 4th grade students are expected to come to school each day with their binders. Within their binders, they should always have College Ruled lined paper, sharpened pencils, an eraser, Expo marker, correcting pen, and highlighter. It is their responsibility to restock or

replace these items throughout the year. Additionally, students need to bring back their binder, textbooks and/or workbooks used for homework each day.

If your child is missing the necessary materials, they may not be able to complete class work assigned during that instructional day. Any work not completed during class time due to missing materials will have to be completed that evening in addition to the regularly assigned homework.

**Homework**

Homework is an integral and essential part of your student’s learning process. Homework allows students to independently practice skills and reinforces key concepts learned during classroom instruction. This practice leads to subject mastery, which students will then be able to demonstrate on tests and quizzes.

4<sup>th</sup> grade students are assigned less than an hour of homework, Monday through Thursday evenings. Daily homework should be recorded in your child’s agenda book. In addition, independent reading for a minimum of 20 minutes each day is required. This reading is to be recorded on student reading log.

Depending on your student’s abilities, it may take them a longer or shorter time to complete the assigned homework each evening. Students should have a designated, quiet place, stocked with necessary school supplies, in order to complete their homework. It is acceptable for parents to offer assistance and check over completed homework for accuracy. If your student is unable to complete an assignment after giving it their best effort or if your student has worked diligently on the assigned homework for over an hour, please have them stop and send a note to the teacher with an explanation.

Notes of any other kind will NOT be accepted to excuse a student from completing assigned homework. (Please advise the teacher in advance of any special circumstances occurring in your family that may temporarily disrupt homework completion.) If your student was too ill to complete homework, it would be expected that he/she would not attend school the following day. Students will have a length of time equal to their days of excused absence, plus one additional day to complete missed assignments.

Students with missing or incomplete homework will need to fill out a missing homework notice. This form lists the incomplete homework, the student’s reason for not completing the homework, and the steps the student will take to complete homework in the future. Both the student and the parent are to sign this form and return it to school the next day. The need to complete missing assignments will obviously increase the amount of time your student will be spending on homework each night that homework is not finished.

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

