

# OAK PARK UNIFIED SCHOOL DISTRICT BOARD POLICY

Series 6000

Instruction

BP 6171(a)

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## Title I Programs

In order to improve the academic achievement of *student from economically disadvantaged families* students, the district shall use federal Title I funds to provide ~~eligible students with~~ supplementary services ~~to~~ *that* reinforce the core curriculum and assist students in attaining proficiency on state academic standards and assessments.

(cf. 5149 - At-Risk Students)

(cf. 6011 - Academic Standards)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - Standardized Testing and Reporting Program)

(cf. 6162.52 – High School Exit Examination)

~~A school may operate a Title I schoolwide program in order to upgrade the entire educational program of the school when at least 40 percent of the students in the school attendance area, or at least 40 percent of the students enrolled in the school, are from low income families. The Superintendent or designee shall inform any such eligible school and the school's parents/guardians of the school's eligibility and its ability to consolidate funds from federal, state and local sources for program purposes. (20 USC 6312, 6314)~~

~~In any school receiving Title I funds that does not operate a schoolwide program, the district shall use Title I funds only for targeted assistance programs for eligible students. (20 USC 6315)~~

The Superintendent or designee shall provide technical assistance and support to any school participating in the Title I program, including consultation in the development and implementation of school plans and activities. (20 USC 6312)

(cf. 0420 – School Plans/Site Councils)

***The district and each school receiving Title I funds shall develop a written parent involvement policy in accordance with 20 USC 6318.***

(cf. 6020 – Parent Involvement)

~~The Superintendent or designee shall ensure the coordination of Title I activities with other programs as appropriate.~~

## District Plan *Local Educational Agency Plan*

***The Superintendent or designee shall consult with teaches, principals, administrators, other appropriate school personnel, and parents/guardians of participating students in the***

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***development, periodic review, and, as necessary, the revision of a local educational agency (LEA) plan. The plan and any revisions shall be submitted to the Governing Board for approval. (20 USC 6312)***

***The plan shall address*** ~~The district shall submit to the California Department of Education a plan containing the components specified in 20 USC 6312, which describe the assessments, strategies and services the district will use to help low-achieving students meet challenging academic standards. (20 USC 6312)~~

*(cf. 0420 - School Plans/Site Councils)*

***The initial plan shall be submitted to the California Department of Education (CDE) and approved by the State Board of Education. Subsequent revisions of the plan shall be kept on file in the district.***

~~The district shall periodically review and, as necessary, revise the district plan. (20 USC 6312)~~

## Comparability of Services

State and local funds used in schools receiving Title I funds shall provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds or, if all district schools are receiving Title I funds, that are substantially comparable in each school. Comparability may be determined on a school-by-school basis or by grade span. (20 USC 6321)

***To demonstrate comparability of services among district schools:***

- 1. The Board shall adopt and implement a districtwide salary schedule.***
- 2. The ratio of students to teachers, administrators, and other staff at each Title I school shall not exceed 110 percent of the average ration across non-Title I schools.***
- 3. Salary expenditures at each Title I school shall be no less than 90 percent of the average salary expenditure across non-Title I schools.***
- 4. All district schools shall be provided with the same level of base funding per student for curriculum and instructional materials.***
- 5. The Superintendent or designee shall maintain records of the quantity and quality of instructional materials and equipment at each school.***

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*(cf. 6161.1 – Selection and Evaluation of Instructional Materials)*

*In determining comparability, the district shall not including staff salary differentials for years of employment. The district also may exclude unpredictable changes in student enrollment or personnel assignments that occur after the beginning of the school year, state and local funds expended for language instruction educational programs, state and local funds expended for the excess costs of providing services to disabled students, and supplemental state or local funds expended in any school attendance area or school for programs that specifically meet the intent and purposes of Title I. (20 USC 6321)*

*At the beginning of each school year, the Superintendent or designee shall measure comparability in accordance with the above criteria and maintain records documenting the district's compliance. If any instances of noncomparability are identified, the Superintendent or designee shall promptly implement adjustments as needed to ensure comparability.*

## Parent Involvement

~~Title I programs, activities and procedures shall be developed and agreed upon with parents/guardians of participating students. (20 USC 6318)~~

~~(cf. 1220 – Citizen Advisory Committees)~~

~~(cf. 6020 – Parent Involvement)~~

~~The Superintendent or designee shall: (20 USC 6318)~~

- ~~1. Involve parents/guardians in the joint development of the district's Title I plan pursuant to 20 USC 6312, and the process of school review and improvement pursuant to 20 USC 6316~~
- ~~2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance~~
- ~~3. Build the capacity of schools and parents/guardians for strong parent involvement~~
- ~~4. Coordinate and integrate Title I parent involvement strategies with parent involvement strategies under other programs specified in 20 USC 6318~~
- ~~5. Conduct, with parent/guardian involvement, an annual evaluation of the content and effectiveness of the parent involvement policy in improving the academic quality of the schools served by Title I, including:~~

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~~— a. — Identifying barriers to greater participation by parents/guardians in parent involvement activities, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background~~

~~— b. — Using evaluation findings to design strategies for more effective parent involvement~~

~~— c. — If necessary, revising the district and school parent involvement policies~~

~~6. — Involve parents/guardians in the activities of schools served by Title I~~

~~This policy shall be distributed to parents/guardians of participating students and incorporated into the district's Title I plan. (20 USC 6318)~~

~~The Governing Board shall adopt a districtwide salary schedule and the Superintendent or designee shall establish procedures which ensure that all district schools are provided with the same level of base funding, per student, for staff services, curriculum materials and instructional supplies. At the beginning of each school year, the ratio of students to teachers and other staff shall vary as little as possible from school to school. The Superintendent or designee shall maintain records of the quantity and quality of books and equipment at each school.~~

~~The Superintendent or designee shall develop procedures for ensuring comparability of services and shall biennially update records documenting the district's compliance. (20 USC 6321)~~

## Program Evaluation

The Board shall use state assessment results and other available measures or indicators to annually review the progress of each participating school and determine whether the **each participating** school is making adequate yearly progress toward ensuring that all students meet the state's proficient level of achievement on state assessments. (20 USC 6312)

*(cf. 0520.2 - Title I Program Improvement Schools)*

*(cf. 0520.3 – Title I Program Improvement Districts)*

*(cf. 6190 - Evaluation of the Instructional Program)*

*(cf. 9000 – Role of the Board)*

Legal Reference:

*EDUCATION CODE*

*11500-11506 Programs to encourage parent involvement*

*11503 Parent involvement programs in Title I schools*

*52055.57 Districts identified or at risk of identification for program improvement*

*54020-54028 Economic Impact Aid*

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*54420-54425 State Compensatory Education*

*64001 Single plan for student achievement, consolidated application programs*

*UNITED STATES CODE, TITLE 20*

6301 Program purpose

*6311-6322 Improving basic programs for disadvantaged students, including:*

6312 Local educational agency plan

6313 Eligibility of schools and school attendance areas; funding allocation

6314 Title I schoolwide programs

6315 Targeted assistance schools

6316 School improvement

6318 Parent involvement

6320 Participation of private school students

6321 Comparability of services

~~6322 Coordination with early childhood education programs~~

7881 Participation of private school students

*CODE OF FEDERAL REGULATIONS, TITLE 34*

*200.1-200.79 Improving basic programs for disadvantaged students*

Management Resources:

*CSBA PUBLICATIONS*

*Parent Involvement: Development of Effective and Legally Compliant Policies, Governance and Policy Services Policy Briefs, August 2006*

*Supplemental Educational Services for NCLB: School Districts and County Offices as Providers, November 2002*

*The "No Child Left Behind" Act of 2001: Policy Implications for School Districts, July 2002*

*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS*

*LEA Plan, rev. May 17, 2006*

*Provisions for Private School Students, Teachers, and Other Education Personnel in the No Child Left Behind Act of 2001, rev. November 1, 2005*

*U.S. DEPARTMENT OF EDUCATION GUIDANCE*

*Title I Fiscal Issues, May 26, 2006*

*Designing Schoolwide Programs, March 22, 2006*

*Supplemental Educational Services, June 13, 2005*

*The Impact of the New Title I Requirements on Charter Schools, July 2004*

*Parental Involvement: Title I, Part A, April 23, 2004*

*Serving Preschool Children Under Title I, March 4, 2004*

*Title I Services to Eligible Private School Students, October 17, 2003*

*Local Educational Agency Identification and Selection of School Attendance Areas and Schools and Allocation of Title I Funds to Those Areas and Schools, August 2003*

*USD OE GUIDANCE*

*Supplemental Educational Services, draft nonregulatory guidance, August 6, 2002*

*WEB SITES*

CDE: <http://www.cde.ca.gov/iasa/titleone>

U.S. Department of Education: <http://www.ed.gov>

No Child Left Behind: <http://www.nclb.gov>

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