

OAK PARK UNIFIED SCHOOL DISTRICT ADMINISTRATIVE REGULATION

Series 0000

Philosophy, Goals, Objectives & Comprehensive Plans

AR 0200(a)

Goals of the School District

0210 Goals of Education

The Oak Park Unified School District has the responsibility to work with students to help them realize the following goals:

1. Develop competency in the basic skills.
 - a. Develop effective communication skills: reading, writing, listening, and speaking.
 - b. Develop the understanding and ability to apply mathematical concepts.
 - c. Develop the ability to observe effectively.
 - d. Develop the ability for critical thinking and reasoning.
 - e. Develop the ability to think creatively.
2. Recognize that they live in a world of rapid change and develop the ability to analyze and evaluate in order to make decisions and take action.
 - a. Develop skills to think rationally and independently and to communicate their ideas and feelings effectively.
 - b. Develop problem-solving competence.
 - c. Develop an understanding of technological issues affecting the decisions that confront an informed citizenry.
3. Develop a desire for knowledge and life-long learning.
 - a. Exhibit a positive attitude toward learning.
 - b. Apply appropriate study skills and work habits to learning experiences.
4. Become informed, participating citizens with an understanding of world conditions and problems and an appreciation for human values and the beliefs of others.
 - a. Develop respect for individual worth and a cooperative attitude toward living and working with others.
 - b. Develop an awareness of American democratic ideals and an understanding of American heritage.
 - c. Develop an attitude of civic responsibility.
5. Develop as emotionally healthy individuals.
 - a. Develop a personal pride in achievement and progress.
 - b. Develop self-understanding and self-awareness.

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6. Become well-informed consumers and producers and acquire economic understanding.
 - a. Develop competence and understanding in personal buying, selling and investing.
 - b. Develop an understanding of how money is exchanged for goods and services and of the wise use of materials.
 - c. Develop abilities and marketable skills for immediate employment.
 - d. Develop an understanding of the American economic system.

7. Develop an appreciation of the value of good health and safety habits and physical fitness.
 - a. Develop sound personal health habits.
 - b. Participate in individual physical fitness programs.
 - c. Develop a concern for public health and safety.
 - d. Develop physical skills and attitudes necessary for participation in life-long recreational activities.

8. Develop an awareness of the traditional and changing roles of the family unit and its members in American society.

9. Develop understanding of persons belonging to various social, cultural, and ethnic groups.

10. Develop an appreciation for the fine arts.
 - a. Create the desire for self-expression through various media: art, drama, music, dance, writing, physical activity, etc.
 - b. Develop an appreciation for beauty in form, color, sound, word, and motion.

11. Develop skills and interest which would allow maximum use of personal time outside of school or work activities.
 - a. Develop a positive attitude toward participation in a range of leisure-time activities.
 - b. Participate in skill-building activities: physical, intellectual, cultural, and creative.

Adopted 4-26-78

Amended 5-4-83, 12-17-85, 12-4-01, 9-17-02

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AR 0200(c)

0220 Goals of the Instructional Program

The first task of the instructional program is to provide students with the basic skills of reading, writing, and computation which will enable them to pursue further study and thus accomplish the remaining educational goals. With this in mind, the Board of Education of the Oak Park Unified School District hereby establishes subject areas in which specific skills and knowledge must be demonstrated. Students progress will be measured by assessment tools aligned with district and state standards.

1. Skills – The Board of Education has identified the following skills in which basic proficiency shall be demonstrated:
 - a. Communication skills, e.g. read, write, spell, listen, and speak.
 - b. Computation skills, e.g. add, subtract, divide, multiply, whole numbers, decimals, and percentage.
 - c. Study skills, e.g. planning, selective information retrieval, analysis, synthesis, and decision-making.
 - d. Psychomotor/physical education skills, e.g. penmanship, keyboard skills, and driving.

2. Knowledge – In addition to the skills above, the Board requires demonstrated student knowledge in the following areas:
 - a. Communication skills, e.g. language structure, foreign language.
 - b. Mathematics skills, e.g. application to everyday problems, number systems, measurement, and data manipulation.
 - c. Sciences, including the scientific method.
 - i. Biological sciences, e.g. reproduction, adaptability of living organisms and classification of life forms.
 - ii. Physical sciences, e.g. matter, mechanics, and energy.
 - iii. Develop ability for scientific objectives through hands-on experimentation.
 - d. Social sciences, e.g. history, geography, and government structure.
 - e. Rights and responsibilities of citizenship, e.g. awareness of options and alternative actions in career fields and consumer rights, decision-making and problem solving, sources of assistance, selecting professional advisors (doctors, lawyers, etc.), legal rights and responsibilities, personal business, e.g. job applications, tax information, acquisition and disposition of property, and non-occupational endeavors, e.g. leisure activities and interests.
 - f. Health, e.g. personal health—mental and emotional, physical, hazards and disease, safety, first aid, and sources of assistance.
 - g. Fine arts, e.g. art, music, drama, and literature.

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- h. Information sciences, e.g. the capabilities and limitations of computers; the individual's rights, obligations, and potentials in a society that uses the technology of automation.

In addition to requiring the demonstration of skills and knowledge outlined above, the Board also recognizes its responsibility to commit the resources of the district to instruction in the subjects of foreign language and physical education and to provide school experiences which will assist students in meeting all of the educational goals established by the Board.

Adopted: 4-25-78

Amended: 11-19-80; 5-4-83; 12-17-85; 12-4-01, 9-17-02

0230 Objectives for School Operations

The superintendent and staff are directed to develop annual objectives in the areas of community relations, administration, business and non-instructional operations, personnel, students, instruction, new construction and school board.

Adopted: 11-19-80

Renumbered: 12-4-01, 9-17-02