

# OAK PARK UNIFIED SCHOOL DISTRICT BOARD POLICY

Series 6000

Instruction

BP 6161.11(a)

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## Supplementary Instructional Materials

The Governing Board encourages the use of supplementary instructional materials that enrich the curriculum and enhance student learning. Such materials shall be aligned with district goals, curriculum objectives, and academic standards and shall supplement and not supplant the use of Board-adopted basic instructional materials that serve as the primary learning resources.

*(cf. 0000 – Vision)*

*(cf. 0200 – Goals for the School District)*

*(cf. 6011 – Academic Standards)*

*(cf. 6161.1 – Selection and Evaluation of Instructional Materials)*

*(cf. 6163.1 – Library Media Centers)*

Supplementary instructional materials include, but are not limited to, instructional materials that are designed to serve one or more of the following purposes: (Education Code 60010)

1. To provide more complete coverage of one or more subjects included in a given course
2. To meet the various age group, grade level or learning style of students to support differentiated instruction
3. To meet the diverse educational needs of students with a language disability in a given age group or grade level
4. To meet the diverse educational needs of students reflective of a condition of cultural pluralism
5. To use current relevant technology that further engages interactive learning in the classroom and beyond

*(cf. 6142.91 – English/Language Arts Instruction)*

*(cf. 5142.92 – Mathematics Instruction)*

*(cf. 6142.93 – Science Instruction)*

*(cf. 6142.94 – History-Social Science Instruction)*

Supplementary instructional materials may be selected by the Superintendent or designee, school administrators, or teachers, as applicable, and obtained through donations to the district and/or available funding sources designated for these purposes.

*(cf. 1260 – Educational Foundation)*

*(cf. 3290 – Gifts, Grants and Bequests)*

*(cf. 4132/4232/4332 – Publication or Creation of Materials)*

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As appropriate, supplementary instructional materials must meet the criteria developed for the selection and evaluation of other instructional materials as described in AR 6161.1 – Selection and Evaluation of Instructional Materials. Supplementary instructional materials shall be directly related to the course of study in which they are being used and shall be appropriate for the age and maturity level of the students.

The use or reproduction of supplementary instructional materials shall be in accordance with federal copyright law.

*(cf. 6162.6 - Use of Copyrighted Materials)*

## Supplementary Materials Aligned with Common Core Standards

To prepare district students to achieve the Common Core Standards in English language arts and mathematics and the English language development standards, as applicable, the Board may select supplementary instructional materials from the list of materials determined by the State Board of Education (SBE) to be aligned with those standards. (Education Code 60606.86-60606.88)

The Board may approve supplemental instructional materials that are not on the lists approved by the SBE but which are aligned with the Common Core Standards provided that the materials comply with the evaluation criteria established by the SBE and Education Code 60050, 60060-60062, and 60226. The Board shall select content review experts who possess the qualifications specified in law to review and recommend such supplemental materials. The majority of the content review experts shall be teachers who are credentialed and/or authorized in the subject area they are reviewing and the remainder shall include appropriate persons from postsecondary educational institutions, school and district curriculum administrators, and other persons who are knowledgeable in the subject area. (Education Code 60606.86-60605.88)

## Appropriateness of Materials

Whenever a district employee proposes to use a supplementary resource which is not included in the approved learning resources of the district, he/she shall preview the material to determine whether, in his/her professional judgment, it is appropriate for the grade level taught and is consistent with district criteria for the selection of supplementary instructional materials.

The employee shall confer with the Superintendent or designee as necessary to determine the compliance of the material with district criteria. The primary considerations should be the educational value, appropriateness, and relevance of the materials as well as the ages and maturity of the students.

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(cf. 6141.2 – Recognition of Religious Beliefs and Customs)  
(cf. 6142.1 – Sexual Health and HIV/AIDS Prevention Instruction)  
(cf. 6144 – Controversial Issues)

## Films

Materials rated for general audiences (“G”) may be shown if and when appropriate to the instructional program and related to the curriculum adopted for the subject, class and/or grade level. Materials not rated for general audiences may not be shown to grades K-8 without specific administrative approval and informed and signed parental consent. Materials not rated for general or teenage audiences (“G”, “PG”, “PG-13”) may not be shown in grades 9-12 without specific administrative approval and informed and signed parental consent.

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)  
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)  
(cf. 6144 - Controversial Issues)

### Legal Reference:

#### *EDUCATION CODE*

233.5 Duty re instruction in morals, manners and citizenship  
18111 Exclusion of books by governing board  
51510 Prohibited study or supplemental materials  
51511 Religious matters properly included  
51930 Sex education materials  
60010 Definitions  
60050 Social content review of instructional materials  
60060-60062 Requirements of publishers  
60200.7 Suspension of state instructional materials adoption  
60226 Learner verification of instructional materials  
60242 Uses of instructional materials funds  
60400 Adoption of high school instructional materials  
60605.8 Common Core Standards  
60605.86-60605.88 Supplemental instructional materials aligned with Common Core Standards  
60811.3 English language development standards

#### *COURT DECISIONS*

McCarthy v. Fletcher, (1989) 207 Cal. App. 3d 130  
Fowler v. Board of Education of Lincoln County, (1978) 819 F.2d 657

### Management Resources:

#### *CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS*

Standards for Evaluation Instructional Materials for Social Content, 2000

#### *WEB SITES*

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Adopted: 9-17-02

Amended: 9-21-04, 3-12-13