

OAK PARK UNIFIED SCHOOL DISTRICT BOARD POLICY

Series 6000

Instruction

BP 6142.6(a)

Visual And Performing Arts Education

The Governing Board believes that visual and performing arts are essential to a well-rounded educational program and should be an integral part of the course of study offered to students at all grade levels. The District's arts education program shall provide opportunities for creation, performance, and appreciation of the arts.

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)

The Board shall adopt academic standards for dance, music, theatre, and visual arts that describe the skills, knowledge, and abilities that students shall be expected to possess at each grade level. The district's standards shall meet or exceed state content standards for each of these disciplines.

(cf. 6011 – Academic Standards)

The Superintendent or designee shall develop a sequential curriculum for dance, music, theatre, and visual arts which is consistent with the state curriculum framework and includes the following strands:

1. Artistic perception: processing, analyzing, and responding to sensory information through the use of language and skills unique to each arts discipline
2. Creative expression: composing, arranging, and performing a work and using a variety of means to communicate meaning and intent in one's own original works
3. Historical and cultural context: understanding the historical contributions and cultural dimensions of an arts discipline
4. Aesthetic valuing: analyzing and critically assessing works of dance, music, theatre, and visual arts
5. Connections, relations, and applications: connecting, comparing, and applying what is learned in one arts discipline to learning in the other arts, other subject areas, and careers

(cf. 6141 – Curriculum Development and Evaluation)

The Board shall adopt standards-based instructional materials for visual and performing arts in accordance with applicable law, Board policy, and administrative regulation which may incorporate a variety of media and technologies.

(cf. 0400 – District Technology Plan)

(cf. 1312.2 – Complaints Concerning Instructional Materials)

(cf. 6161.1 – Selection and Evaluation of Instructional Materials)

(cf. 6161.11 – Supplementary Instructional Materials)

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(cf. 6161.3 – Toxic Art Materials)
(cf. 6162.6 – Use of Copyrighted Materials)
(cf. 6163.1 – Library Media Centers)

As appropriate, the Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of and ability to teach the arts and to implement adopted instructional materials.

(cf. 4131 – Staff Development)

The Superintendent or designee shall encourage, the integration of community arts resources into the educational program. Such resources may include opportunities to attend musical and theatrical performances, observe the works of accomplished artists and work directly with visiting artists-in-residence and volunteers. In addition, the Superintendent or designee may collaborate with community organizations to share resources and seek grant opportunities.

(cf. 1230 – School-Connected Organizations)
(cf. 1240 – Volunteer Assistance)
(cf. 1260 – Educational Foundation)
(cf. 1700 - Relations between Private Industry and the Schools)
(cf. 3290 – Gifts, Grants and Bequests)
(cf. 6020 – Parent Involvement)
(cf. 6153 - School-Sponsored Trips)

The Superintendent or designee shall regularly evaluate the implementation of arts education at each grade level and report to the Board regarding its effectiveness in enabling students to meet academic standards.

(cf. 0500 – Accountability)
(cf. 6162.5 – Student Assessment)

Legal Reference:

EDUCATION CODE

8810-8820 Arts education
8820-8830 Arts Work Visual and Performing Arts Educational Program
8950-8957 California summer school of the arts
32060-32066 Toxic art supplied
35330 Field trips
51210 Course of study, grades 1-6
51220 Course of study, grades 7-12
51225.3 Graduation requirements
58800-58805 Specialized secondary programs
60200-60206 Instructional materials, elementary schools
60400-60411 Instructional materials, high schools
99200-99205 Subject matter projects

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BP 6142.6(c)

UNCODIFIED STATUTE

SB77, Ch. 171, Statutes of 2007, Item 6110-265-0001 Arts and music block grant

Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Leadership: Curriculum Development, 1996

CDE PUBLICATIONS

The Visual and Performing Arts Framework for California Public Schools: Kindergarten Through Grade Twelve, 2004

Visual and Performing Arts Content Standards, January 2001

Arts Education Program Toolkit: A Visual and Performing Arts Program Assessment Process, 2001

WEB SITES:

CSBA: <http://www.csba.org>

Arts Education Partnership: <http://aep-arts.org>

California Alliance for Arts Education: <http://www.artsed411.org>

CDE, Visual and Performance Arts: <http://www.cde.ca.gov/ci/vp>

The California Arts Project: <http://www.csmc.ucop.edu/tcap>

California Arts Council: <http://www.cac.ca.gov>

California Art Education Association: <http://www.caea-arteducation.org>

California Dance Education Association: <http://www.cdeadance.org>

California Educational Theatre Association: http://www.cetoweb.orgt/ceta_pages

California Association for Music Education: <http://www.calmusiced.com>

Adopted: 9-17-02

Amended: 6-15-04, 5-20-08, 3-18-14