

OAK PARK UNIFIED SCHOOL DISTRICT

BOARD POLICY

Series 5000

Students

BP 5123(a)

Promotion/Acceleration/Retention

The Governing Board expects students to progress through each grade level within one school year. To accomplish this, instruction should accommodate the variety of ways that children learn and include strategies for addressing academic deficiencies when needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

(cf. 6011 - Academic Standards)

(cf. 6146.1 – High School Graduation Requirements)

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

(cf. 6162.52 – High School Exit Examination)

(cf. 6170.1 – Transitional Kindergarten)

When high academic achievement is evident, the Student Study Team (SST), a group including, but not limited to, a parent or guardian, a teacher, and an administrator, may recommend a student for acceleration into a higher grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

SSTs shall identify students who should be retained and who are at risk of being retained at their current grade level as early in their school careers as practicable. Such students shall be identified at the following grade levels: (Education Code 48070.5)

1. Between grades 2 and 3
2. Between grades 3 and 4
3. Between grades 4 and 5
4. Between the end of the intermediate grades and the beginning of the middle school grades
5. Between the end of the middle school grades and the beginning of the high school grades

Students shall be identified for retention on the basis of failure to meet minimum levels of proficiency, as indicated by grades and the following additional indicators of academic achievement:

1. Report card grades
2. Districtwide assessments
3. Performance on student work reflecting progress on standards
4. Standardized test scores
5. Teacher recommendation
6. Classroom instructional participation time

(cf. 5121 – Grades/Evaluation of Student Achievement)

(cf. 5149 – At-Risk Students)

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Series 5000

Students

BP 5123(b)

Students between grades 2 and 3 and grade 3 and 4 shall be identified primarily on the basis of their level of proficiency in reading. Proficiency in reading, English language arts, and mathematics shall be the basis for identifying students between grade 4 and 5, between intermediate and middle school grades, and between middle school grades and high school grades (Education Code 48070.5)

(cf. 6142.91 – Reading/Language Arts Instruction)

(cf. 6142.92 – Mathematics Instruction)

If a student does not have a regular classroom teacher, the Superintendent or designee shall convene an SST for the decision to promote or retain the student. (Education Code 48070.5)

The SST's decision to promote or retain a student may be appealed in accordance with AR 5123 – Promotion/Acceleeration/Retention.

When any student in grades 2-9 is retained or recommended for retention or is identified at risk for retention the Superintendent or designee shall offer an appropriate program of remedial instruction to assist the student in meeting grade-level expectations. The Superintendent or designee also may offer supplemental instruction to a student in grades 2-6 who is identified as being at risk for retention. (Education Code 37252.2, 37252.8, 48070.5)

(cf. 6179 - Supplemental Instruction)

Legal Reference:

EDUCATION CODE

37252-37253.5 Supplemental instruction

41505-41508 Pupil Retention Block Grant

46300 Method of computing ADA

48010 Admittance to first grade

448011 Promotion/retention following one year of kindergarten

48070-48070.5 Promotion and retention

56345 Elements of individualized education plan

60640-60649 California Assessment of Student Performance and Progress

60850-60856 Exit examination

CODE OF REGULATIONS, TITLE 5

200-202 Admission and exclusion of students

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

FAQs Promotion, Retention, and Grading (students with disabilities)

FAQs Pupil Promotion and Retention

Kindergarten Continuance Form

WEB SITES

CSBA: <http://www.csba.org>

CDE: <http://www.cde.ca.gov>

Adopted: 6-14-99

Amended: 4-17-01, 9-17-02, 4-8-14

