

OAK PARK UNIFIED SCHOOL DISTRICT
5801 E. CONIFER STREET
OAK PARK, CALIFORNIA 91377
(818) 735-3206
ADDENDUM BOARD MEETING – AGENDA #921

DATE: Tuesday, January 19, 2016
TIME: **6:00 p.m. Open Session**
PLACE: Oak Park High School
Presentation Room-G9
899 Kanan Road
Oak Park, CA 91377

CONSENT AGENDA

B.1.m. Approve Overnight Trip for Oak Park High School Future Business Leaders of America (FBLA) Team Member – March 10-11, 2016

Board Policy 6153 requires Board Approval for student overnight trips

ACTION

B.3.c. Approve Additional Course at Oak Park High School for 2016-2017

Board approval required for new courses

B.6.b. Approve Dates Changes for June Board Meetings

Board approval required to change dates of Board Meetings

Date: February 11, 2016

Anthony W. Knight, Ed.D.
Superintendent and Secretary to the
Board of Education

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. ANTHONY W. KNIGHT, SUPERINTENDENT
DATE: FEBRUARY 16, 2016
**SUBJECT: B.1.m. APPROVE OVERNIGHT TRIP FOR OAK PARK HIGH SCHOOL
 FUTURE BUSINESS LEADERS OF AMERICA (FBLA) TEAM
 MEMBER – MARCH 10-11, 2016**

CONSENT

ISSUE: Shall the Board approve an overnight trip for the Oak Park High School Future Business Leaders of America team member?

BACKGROUND: Principal, Kevin Buchanan, requests approval for an overnight trip to attend FBLA planning meeting on March 10-11th for Mr. Michael Winkler and senior, Chris Lee. Chris is the FBLA Gold Coast Section President and State Vice-President. They will travel by private vehicle to Ontario where Chris will be attending a planning meeting for the State conference in April. FBLA will cover all costs. Both advisor and student will stay at Holiday Inn at the Ontario Airport. Chris Lee will be sharing a room with students from other schools. Mr. Winkler will have his own room. Accept this as certification that the Principal has reviewed and verified that all the required components of the approved *Field Trip Planning Guide/Checklist* have been met.

ALTERNATIVES: 1. Approve overnight trip as presented.
 2. Do not approve overnight trip as presented.

RECOMMENDATION: Alternative #1.

Prepared by: Geri Sterling
 Certified by: Kevin Buchanan

Respectfully submitted

Anthony W. Knight, Ed.D.
 Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Hazelton	_____	_____	_____	_____
Helfstein	_____	_____	_____	_____
Laifman	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
Ross	_____	_____	_____	_____
Student Member	_____	_____	_____	_____

TO: BOARD OF EDUCATION
FROM: DR. ANTHONY W. KNIGHT, SUPERINTENDENT
DATE: FEBRUARY 16, 2016
SUBJECT: B.3.c. APPROVE ADDITIONAL COURSE FOR OAK PARK HIGH SCHOOL

ISSUE: Should Oak Park High School add a new course to its course offerings for 2016-2017?

STATEMENT: Oak Park High School would like to add a new course to its course offerings. The class is titled: Introduction to California Agriculture - Towards a Sustainable Future. A detailed plan for the course is attached.

ALTERNATIVES: 1. Approve the addition of a new class to the course offerings at Oak Park High School.
 2. Do not approve the addition of a new class to the course offerings at Oak Park High School.

RECOMMENDATION: Alternative No. 1.

Prepared by Leslie Heilbron, Ed.D., Assistant Superintendent, Human Resources and Curriculum and Instruction

Respectfully submitted,

 Anthony W. Knight, Ed.D.
 Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Hazelton	_____	_____	_____	_____
Helfstein	_____	_____	_____	_____
Laifman	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
Ross	_____	_____	_____	_____
Student Rep	_____	_____	_____	_____

Course Title: Introduction to California Agriculture – Towards a Sustainable Future

Course Description: This course will be the first year course in the Plant and Soil Science pathway for California Career and Technical Education. The course will address all knowledge and performance anchor standards in the CTE Framework for Plant and Soil Science. The course is designed to provide the fundamental background in agriculture for beginning agriculture students in California, and to act as a foundation for a more in-depth study in sustainable agriculture in subsequent coursework. The course will span topics from farm-to-school emphasizing the relationships between food, public health, equity, and the environment. Course topics will focus on both historical and contemporary issues in agriculture and student projects will analyze the efficacy of sustainable practices as potential solutions to global problems in feeding a growing population, while preserving the environment. Some of these topics include the relationship between agriculture and climate change, biodiversity, deforestation, and habitat destruction. This course will also explore the role of modern technology in food production and look at the debate over bioengineering of crops, monocropping, seed patents, and access to seed by farmers around the world, including poor farmers in Third World nations. Issues related to the impact of modern agricultural practices on our natural resources such as soil conservation, soil nutrient depletion, water use, agricultural pollution and the effects on riparian and ocean ecosystems. Local, statewide, and national food systems will be examined along with their role in the global market and the relationship to world hunger. As a result of this course, students will develop an increased awareness of the relationships between diet, health, food production, the environment, population, and equity. Urban farming, local food production, and community-based agriculture will also be explored.

Students will participate in a Student Agricultural Experience (SAE) that is a work-related experience which aims to increase students' technical skills and knowledge and helps shape career decision making. Students will be working on the design and development of Oak Park's one-acre organic farm utilizing regenerative and sustainable farming practices. Students will be involved in creating plans to grow produce food for our school cafeteria and the community. Students will assist in selection, planting, and harvest of produce. Other work-based learning will be offered such as job shadowing, simulations, student-led enterprise, service learning, community classroom or cooperative education, internships, and apprenticeships. This will prepare students for careers in soil conservation, integrated pest control, plant and soil science, environmental analysis, and organic crop consulting and production.

Unit Outlines:

Semester 1

1. California Agriculture and Natural Resources
2. Soil Management and Production
3. Water Management
4. Pest Management

Semester 2

1. Plant Classification, Physiology, and Growth Principles
2. Cell Biology
3. Crop Management and Production
4. Technology in Agriculture

(see Plant and Soil Science Standards for more detail)

TO: BOARD OF EDUCATION

FROM: DR. ANTHONY W. KNIGHT, SUPERINTENDENT

DATE: FEBRUARY 16, 2016

SUBJECT: B.6.b. APPROVE DATE CHANGES FOR JUNE BOARD MEETINGS
ACTION

ISSUE: Shall the Board approve date changes for the Board Meetings in May and June?

BACKGROUND: The Superintendent has requested the Board reschedule the two June Board Meetings to accommodate a schedule conflict. Staff is recommending changing the Budget Study Session to Wednesday, June 1, 2016 and the Regular Board Meeting to Wednesday, June 15, 2016.

ALTERNATIVES:

1. Approve the date changes for the June Board Meetings.
2. Do not approve the date changes for the June Board Meetings
2. Choose another date in for the June Board Meetings.

RECOMMENDATION: Alternative #1

Respectfully submitted,

Anthony W. Knight, Ed.D.
 Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Hazelton	—	—	—	—
Helfstein	—	—	—	—
Laifman	—	—	—	—
Rosen	—	—	—	—
Ross	—	—	—	—
Student	—	—	—	—