# Chapter 14. Review

#### VISUAL SUMMARY

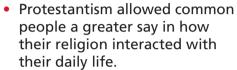
#### The Reformation

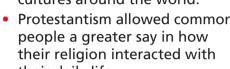
#### **Government** (7.9.1, 7.9.3)

- The Reformation changed the balance of power in Europe.
- Protestants' new practices of church self-government may have helped the development of democratic practices.

#### **Culture** (7.9.4, 7.9.6)







### **Belief Systems** (7.9.2, 7.9.5)

- Martin Luther began the Reformation.
- Different Protestant movements developed quickly throughout Europe.
- The Counter Reformation was the Catholic Church's effort to stop the spread of Protestantism.



#### **TERMS & NAMES**

Explain why the words in each set below are linked with each other.

- 1. indulgence and **Martin Luther**
- 2. Protestant and Reformation
- 3. John Calvin and predestination
- 4. St. Ignatius of Loyola and Jesuit
- **5. missionary** and convert

#### **MAIN IDEAS**

#### **Trouble for the Catholic Church** (pages 460–469)

- 6. How did the Catholic Church's tax policies weaken the Church? (7.9.1)
- 7. How did the ideas of reformers John Wycliffe and Desiderius Erasmus differ? (7.9.2)

#### **Reform and Reaction** (pages 470–477)

- 8. Why did William Tyndale translate the Bible into English? (7.9.2)
- 9. How might the Jesuits' focus on education have contributed to the Counter Reformation? (7.9.5)

#### **Expansion of Christianity** (pages 478–485)

- 10. What areas of Europe remained Catholic, and what areas became Protestant? (7.9.4)
- 11. How might Protestantism have had an influence on the U.S. Constitution? (7.9.3)

# **Standards-Based Assessment**

**Reading Primary Sources** The primary source below is part of a letter from Martin Luther to Pope Leo X written after Luther's Ninety-Five Theses had spread. Use the primary source to answer the questions. (7.9.2)

#### **Primary Source**

It is a miracle to me by what fate it has come about that this single Disputation [the Ninety-Five Theses] of mine should . . . have gone out into very nearly the whole land. It was made public at our University and for our University only, and . . . I cannot believe it has become known to all men. For it is a set of theses, not doctrines or dogmas [religious laws], and they are put, according to custom, in an obscure and enigmatic [confusing] way. . . . If I had been able to foresee what was coming, I should have taken care . . . that they would be easier to understand.

From *Works of Martin Luther*. Edited and translated by Adolph Spaeth, L.D. Reed, Henry Eyster Jacobs, et al., pages 44–48.

- 1. What word best describes Luther's reaction to the spread of his ideas?
  - A. satisfaction
  - B. fear
  - C. surprise
  - D. disappointment
- 2. What was Luther's purpose in writing this letter?
  - A. to convince the pope that he wanted to challenge the pope's authority
  - B. to convince the pope that he did not write his theses for the general public
  - C. to convince the pope that the doctrines of the Catholic Church were wrong
  - D. to convince the pope that he was not responsible for the Ninety-Five Theses



Additional Test Practice, pp. S1-S33

#### **CRITICAL THINKING**

**Big Ideas: Government** 

- **12. MAKING INFERENCES** In what way did Catholic missionaries help European nations control overseas colonies? (7.9.6)
- **13. UNDERSTANDING EFFECTS** Did the religious choices of European leaders affect their political power? Explain. (7.9.4)
- **14. ANALYZING POLITICAL ISSUES** How did the structure of some Protestant churches reflect later ideas of federalism? (7.9.3)

#### **ALTERNATIVE ASSESSMENT**

- **1. WRITING ACTIVITY** Read the Literature Connection on pages 466–469. Write a story about Martin Luther from the point of view of the warden in Wartburg Castle. (7.9.2)
- 2. INTERDISCIPLINARY ACTIVITY—
  ARCHITECTURE

Research the type of architecture churches use today and compare that to architectural styles of the past. Write a page about what you discover. (7.9.6)

3. STARTING WITH A STORY



Review your response to the question about how the Ninety-Five Theses might

affect European society. Now that you've read the chapter, would you answer this question differently? If so, how? (7.9.2)

# **Technology Activity**

4. CREATING A GRAPHIC ORGANIZER

Use the Internet or the library to research the Reformation and the Counter Reformation. Create an illustrated graphic organizer that compares the two movements. Include

- a summary of Protestant and Catholic ideas
- images of the major figures involved in both movements (7.9.2, 7.9.5)

