

**Subject:** College Board AP National Study  
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**Conversation:** College Board AP National Study



Dear AP® Teacher:

The Advanced Placement Program® invites you to participate in a nationwide College Board survey about the ways in which writing skills are used and taught in AP courses. While most AP Exams involve some amount of writing, it is an important component of AP classroom instruction, as well.

The survey asks about the ways in which students write in the AP course(s) you teach, the instruction you provide pertaining to student writing, and the preparation you received for providing instruction in writing. This survey is **not** just for AP English teachers. In most, if not all, AP courses, students are asked to engage in instructional activities that involve writing or to demonstrate their learning through writing. By understanding how writing is or is not part of your classroom instruction, and by ascertaining your need or desire for instructional materials on writing instruction, the College Board will be better able to develop relevant and useful teacher-support resources for you.

The survey should require 10 minutes or less to complete. Your participation in the survey is voluntary and your identity will be kept confidential. No individual responses will be directly attributable to you. Teachers who participate in our survey will receive a copy of the final survey report. More importantly, you will be providing vital information that will guide the development of instructional resources to benefit AP teachers and students worldwide.

If you are interested in participating in this survey, we ask that you please follow the link provided below. Thank you once again for your contribution to this effort.

<https://www.surveymonkey.com/s/YPV5WH6>

With warmest regards,

The AP Program

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## AP Writing Study

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### Introduction

The following survey is part of an effort by the College Board to assess two factors regarding writing in AP courses: the amount of preparation or training that AP teachers (in all courses) have received with regard to writing instruction, and the extent to which writing is used in all AP courses. The data from this survey will inform our efforts to provide resources for writing instruction to all AP teachers.

We are asking all AP teachers in all subject areas to take this survey. Please take the time to complete this survey regardless of the writing focus in your class or demands of writing on any assessments your students take.

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## Background

1. What AP course do you teach (please select one)? If you teach more than one AP course please select the course you feel is your primary AP course (use your experiences in this course as your frame of reference in answering the rest of the survey.)

<input type="checkbox"/> Art History	<input type="checkbox"/> French Language	<input type="checkbox"/> Physics C: Mechanics
<input type="checkbox"/> Biology	<input type="checkbox"/> French Literature	<input type="checkbox"/> Psychology
<input type="checkbox"/> Calculus AB	<input type="checkbox"/> German Language	<input type="checkbox"/> Spanish Language
<input type="checkbox"/> Calculus BC	<input type="checkbox"/> Human Geography	<input type="checkbox"/> Spanish Literature
<input type="checkbox"/> Chemistry	<input type="checkbox"/> Italian Language & Culture	<input type="checkbox"/> Statistics
<input type="checkbox"/> Chinese Language & Culture	<input type="checkbox"/> Japanese Language & Culture	<input type="checkbox"/> Studio Art: 2D
<input type="checkbox"/> Comparative Government & Politics	<input type="checkbox"/> Latin Literature	<input type="checkbox"/> Studio Art: 3D
<input type="checkbox"/> Computer Science A	<input type="checkbox"/> Latin: Vergil	<input type="checkbox"/> Studio Art: Drawing
<input type="checkbox"/> Computer Science AB	<input type="checkbox"/> Macroeconomics	<input type="checkbox"/> US Government & Politics
<input type="checkbox"/> English Language & Composition	<input type="checkbox"/> Microeconomics	<input type="checkbox"/> US History
<input type="checkbox"/> English Literature & Composition	<input type="checkbox"/> Music Theory	<input type="checkbox"/> World History
<input type="checkbox"/> Environmental Science	<input type="checkbox"/> Physics B	
<input type="checkbox"/> European History	<input type="checkbox"/> Physics C: Electricity & Magnetism	

2. Please indicate any other AP courses that you teach? (Check all that apply.) Remember to use the course you indicated previously as 'primary' as reference for answering the rest of the survey questions.

<input type="checkbox"/> No other AP courses	<input type="checkbox"/> European History	<input type="checkbox"/> Physics C: Electricity & Magnetism
<input type="checkbox"/> Art History	<input type="checkbox"/> French Language	<input type="checkbox"/> Physics C: Mechanics
<input type="checkbox"/> Biology	<input type="checkbox"/> French Literature	<input type="checkbox"/> Psychology
<input type="checkbox"/> Calculus AB	<input type="checkbox"/> German Language	<input type="checkbox"/> Spanish Language
<input type="checkbox"/> Calculus BC	<input type="checkbox"/> Human Geography	<input type="checkbox"/> Spanish Literature
<input type="checkbox"/> Chemistry	<input type="checkbox"/> Italian Language & Culture	

<input type="checkbox"/> Chinese Language & Culture	<input type="checkbox"/> Culture	<input type="checkbox"/> Statistics
<input type="checkbox"/> Comparative Government & Politics	<input type="checkbox"/> Japanese Language & Culture	<input type="checkbox"/> Studio Art: 2D
<input type="checkbox"/> Computer Science A	<input type="checkbox"/> Latin Literature	<input type="checkbox"/> Studio Art: 3D
<input type="checkbox"/> Computer Science AB	<input type="checkbox"/> Latin: Vergil	<input type="checkbox"/> Studio Art: Drawing
<input type="checkbox"/> English Language & Composition	<input type="checkbox"/> Macroeconomics	<input type="checkbox"/> US Government & Politics
<input type="checkbox"/> English Literature & Composition	<input type="checkbox"/> Microeconomics	<input type="checkbox"/> US History
<input type="checkbox"/> Environmental Science	<input type="checkbox"/> Music Theory	<input type="checkbox"/> World History
	<input type="checkbox"/> Physics B	

**3. How many years of teaching experience do you have?**

Please indicate the number of years only (round to the nearest whole year)

**4. How many years of teaching experience do you have with AP courses?**

Please indicate the number of years only (round to the nearest whole year)

**5. In what setting do you teach?**

- Urban (a central city of at least 50,000 people)
- Suburban
- Rural

**6. What is the approximate number of students in the high school in which you teach?**

- 500 students or less
- 501 - 1000 students

- 1001 - 1500 students
- 1501 - 2000 students
- More than 2,000 students

**7. Which of the following best describes the high school in which you teach?**

- Public
- Private
- Parochial
- Charter
- Magnet

**8. Approximately what percentage of the students in your AP class(es) belong to an ethnic or racial minority group?**

- 0-10%
- 11-25%
- 26-50%
- 51-75%
- 76-100%

**9. Approximately what percentage of the students in your school belong to an ethnic or racial minority group?**

- 0-10%
- 11-25%
- 26-50%
- 51-75%
- 76-100%

**10. In what region of the country do you teach?**

- MIDDLE STATES (Delaware, Maryland, New York, New Jersey, Pennsylvania)
- MIDWEST (Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, West Virginia, Wisconsin)
- NEW ENGLAND (Connecticut, Maine, Massachusetts, New Hampshire, Rhode

Island, Vermont)

SOUTH (Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia)

SOUTHWEST (Arkansas, Oklahoma, New Mexico, Texas)

West (Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, Oregon, Utah, Washington, Wyoming, OTHER/INTERNATIONAL

**11. What is the highest academic degree that you have completed?**

Bachelors degree

Masters degree

Specialist degree

Doctorate

Other (please specify)

**12. What degree/certification are you currently working toward?**

Teaching certificate

Masters degree

Specialist degree/certification

Doctorate

Not currently pursuing a degree/certification

Other (please specify)

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## Professional Development

**13. Are you certified by the National Board for Professional Teaching Standards?**

- Yes
- No
- Currently working toward certification

**14. Have you participated in the National Writing Project as a fellow?**

- Yes
- No

**15. Have you participated in National Writing Project professional development workshops?**

- Yes
- No

**16. In your undergraduate/graduate school career, how many courses did you have that included SOME instruction about how to teach writing, even if that was not the primary focus of the course?**

- 0
- 1 course
- 2 courses
- 3 courses
- 4 or more courses

**17. In your undergraduate/graduate school career, how many courses did you have that SPECIFICALLY focused on teaching writing?**

- 0
- 1 course
- 2 courses
- 3 courses
- 4 or more courses

**18. In your undergraduate/graduate school career, how many courses did you have that included at least SOME instruction about teaching students to synthesize information from multiple sources (synthesis writing)?**

0

1 course

2 courses

3 courses

4 or more courses

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Professional Development

20. Since you started teaching, how many credit hours (university or continuing education) have you received for courses or training specifically devoted to teaching writing?

- 0
- 1-4 credit hours
- 5-9 credit hours
- 10-14 credit hours
- 15 or more credit hours

21. Please indicate which AP professional development activities/materials you have participated in or consulted within the LAST FIVE YEAR (Check the appropriate response).

	None	Yes, once	Yes, more than once
Attended an AP Institute	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended live AP workshop (1-2 day events)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in online AP workshop (1-2 day events)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in 2-4 hour online AP event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reviewed released AP exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reviewed "AP Teachers Guide" for your subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reviewed "AP Course Description" for your subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Networked with AP teachers in your subject at different schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Networked with AP teachers out of your subject at different schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in AP Exam reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. How many of the above-referenced AP professional development activities have you participated in which specifically addressed the teaching of writing?

- 0
- 1
- 2

3

4 or more

**23. How many of the above-referenced AP professional development activities have you participated in which addressed teaching students to synthesize information from multiple sources?**

0

1

2

3

4 or more

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Instruction and Assessment

32. How do you meet this component in your class? (Check all that apply.)

- Students talk with each other about their reading
- Students talk with each other about their writing
- Students write about their reading
- Students verbally explain their understanding of concepts
- Students explain in writing their understanding of concepts
- Students write in journals
- Students record notes in a notebook
- Students present oral reports
- Students write essays and reports
- I do not address this component

Other method (please specify)

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Thank you

**50. Thank you for your participation in this survey. If you would like to receive a copy of the survey results when they become available please provide an email address where you can be contacted. Results should be available sometime during the Fall semester.**

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Done