

**TO: PARENTS OF WORLD HISTORY STUDENTS**  
**FROM: WORLD HISTORY TEACHERS**  
**RE: THE COLD WAR/NEW WORLD ISSUES PROJECT**

The Cold War/New World Issues project is an interdisciplinary assignment designed to help develop and reinforce the research and presentation skills that Oak Park High School students work on throughout their high school years. The vehicle we have selected to assess our students' mastery of these important skills is the historical study of a specific event from the Cold War or the new world issues of recent years. The in-depth investigation of this event provides students with the opportunity to understand the impact that a single event can have on the course of human events. Additionally, it allows students to incorporate several outside disciplines such as art and music into their study of history.

The project is divided into three sections which, when combined, will comprise 15% of each student's second semester grade in World History. As the project is an assessment of the student's understanding of this time period, it is vital that both students and parents make themselves aware of all of the specific requirements for the presentation. This week, a rubric of the Cold War/New World Issues project was distributed to students along with this letter. The rubric includes a detailed description of each part of the project, along with an explanation of how each section will be assessed. Please take the time to review this information carefully.

Students will present the events in their regularly scheduled World History classes during the last three weeks of the semester. Each presentation will last 8-10 minutes, providing students with a chance to bring together information from a variety of sources to vividly portray their selected events. The exact presentation schedule will be determined in the coming weeks.

We, the teachers of World History classes, have carefully scheduled and planned all elements of the project and have many successful years of experience guiding students through it. We encourage parents to take an active and supportive role in encouraging their students to complete all of the various elements of the project on time and in an exemplary manner. We believe that all students benefit from frequently discussing this type of project with parents who are interested in their progress. Feel free to contact your student's teacher if you have any questions or concerns.

**Tim Chevalier, Todd Creason, Jackson Hall and Chris Meyer**  
**World History Teachers**  
**Social Science Department**  
**Oak Park High School**

## **COLD WAR/NEW WORLD ISSUES PROJECT CONTRACT**

**I have read ALL of the introductory information regarding the COLD WAR/NEW WORLD ISSUES PROJECT. I understand in general terms what the project requires and what is expected of me.**

**I agree to complete each part of the project to the best of my ability, on time, and with the intent to display exemplary work.**

**I hereby certify that ALL finished products created will be my own work, words and vision of my Cold War/New World Issues event.**

**I understand that if my work does not meet acceptable standards or that if I fail to meet the scheduled due dates that I will sacrifice up to 15% of my second semester grade in World History class.**

\_\_\_\_\_  
**Student's Name (printed)**

\_\_\_\_\_  
**Student's Signature**

\_\_\_\_\_  
**Date**

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**(DO NOT TEAR OFF)**

**I have read carefully the introductory description of the Cold War/New World Issues project and I understand in general terms what is required of my student. I further understand that this project will be counted as 15% of the second semester grade in World History class and that satisfactory completion of all aspects of the project by the scheduled due dates is required in order to receive a passing grade on the project.**

\_\_\_\_\_  
**Parent's Name (printed)**

\_\_\_\_\_  
**Phone #**

\_\_\_\_\_  
**Parent's Signature**

\_\_\_\_\_  
**Date**

**WORLD HISTORY**  
**UNIT 6: COLD WAR/NEW WORLD ISSUES**  
**STUDY GUIDE**

**IMPORTANT:**

**TEXT BOOK PAGES ARE PROVIDED AS A GUIDE. INFORMATION IN THE TEXT IS MINIMAL AND WILL ONLY GIVE YOU SOME FACTS ABOUT THE EVENT. THEREFORE, YOU MUST USE OTHER OUTSIDE SOURCES (BOOKS, WEBSITES, ETC.) IN ORDER TO DEVELOP A THOROUGH ANALYSIS OF YOUR TOPIC.**

1. **Iron Curtain** – pg. 793 - Who gives the speech? Where and when? What is the Iron Curtain and where is it? What is the purpose behind the speech? After reading the speech, what do you think the speaker believes is the Soviet Union's desire?
2. **Truman Doctrine** – pg. 793 – Discuss the policy behind this doctrine. What is containment and how does this idea contradict U.S. foreign policy in the past? Where will Truman first put this doctrine into action?
3. **Marshall Plan** – pg. 794 – What is the plan? Why is this plan implemented by the U.S. after WWII? What is Stalin's reaction to it? What are the results of the plan? Was it effective?
4. **Berlin Airlift** – pgs. 794, 795 – What is the Berlin Airlift? What events lead up to the airlift? What is the codename for this operation? Is it successful? What impact did this have on U.S.-Soviet relations at the time?
5. **Israel Formed** – pgs. 889-890 – What was stated in the Balfour Declaration? How did the Holocaust push this agenda forward? What role did the UN play? What happened when Israel declared its independence?
6. **Fall of China** – pg. 863 – Which two sides fought for control in China's civil war following WWII? Which side won and why? What type of government was established in China as a result of the civil war? Where did the losing side establish a new government? How did this reflect on the policy of the U.S. president at the time?
7. **Korean War** – pg. 870 – When and why does the war start? How does the U.S. respond? How is the UN involved in this conflict? Which people and nations are involved? What is the final outcome? Was the policy of containment successful here? What is the current relationship between North Korea and most of the world today?

8. **Vietnam War/Domino Theory** – pg. 873 – Why were the Vietnamese people upset following World War II? Who were Ho Chi Minh and Ngo Dinh Diem? Discuss the Domino Theory. What is it and who named it? How does this relate to U.S. involvement in the region? Discuss the war and its final results.
9. **Guatemalan Government Toppled** – pgs. 941 and 948 – What reforms are implemented by Guatemala's president? Why does the U.S. become involved with Guatemala's internal affairs? What long-term impact will this have on Guatemala?
10. **NATO and Warsaw Pact** – pg. 795 – Discuss the two military alliances. Why were they formed? Which nations joined each one? What role will these alliances play in the Cold War?
11. **Hungarian Revolt** – pgs. 843, 849 – Why did the Hungarians begin to challenge the Soviet Union? Who was leading the USSR at this time? How did the Soviets respond to Hungarian protests? How did the U.S. react to the situation in Hungary?
12. **Suez Canal Crisis – no info in text – use outside sources** – Discuss what happened in the Suez Canal Crisis of 1956. Which nations were involved? How did this further inflame tensions between the Soviets and the U.S.? How did President Eisenhower attempt to resolve the situation?
13. **Space Race** – pg. 820 – In 1957, what event set off a frantic "space race" between the superpowers? Which nation was the first to land men on the moon? In what year? What technology did the U.S. and the Soviets use to spy on each other during the Space Race? In what way have the U.S. and Russia cooperated since the end of the Cold War?
14. **U-2 Crisis – no info in text – use outside sources** – What is the U.S.-Soviet political climate before this crisis? Discuss details of this event. In what way did this event change the relationship between the two superpowers?
15. **Bay of Pigs** – pgs. 940 – Who led a revolution in Cuba in 1959? What type of government did he establish there? Why was the U.S. alarmed by the Cuban Revolution? Describe the plot backed by the U.S. in 1961. Where did the invasion force land? Was it a success?
16. **Berlin Wall** – pg. 828 – Why did East Germany build a wall separating the two sectors of Berlin in 1961? What events in 1989 led the German people to tear down the Berlin Wall? What economic difficulties did Germany face as a result of these events?

17. **Cuban Missile Crisis** – pgs. 940-941 – Describe the Cuban Missile Crisis. How does the U.S. respond? What were the results of the crisis?
18. **Springtime in Prague** – pg. 850 – What was occurring in Czechoslovakia in 1968? Who was the nation's leader? What change was he demanding? How did the Soviets react?
19. **Détente** – pgs. 828-829 – What does this term mean? Who played a crucial role in ushering in this era between Communist nations and the U.S.? What came out of this era and what ended it?
20. **Terror at the '72 Munich Olympics** – pg. 900 – Describe this event (what happens and who is involved). What are the results?
21. **Khmer Rouge/Pol Pot** – pgs. 874-875 – How did the Khmer Rouge and Pol Pot come to power? What did they do once they earned power? What impact would this have on Cambodia?
22. **Soviet Invasion of Afghanistan** – pg. 887 – Why did the Soviet Union invade Afghanistan in 1979? What impact did this have on the relationship between the U.S. and the USSR? How did the U.S. respond? What was the result? What impact would this have on Afghanistan and the Soviet Union?
23. **Solidarity in Poland** – pg. 850 – What was Solidarity? What did they want? Who led it? How did the Polish government and the Soviet Union react to Solidarity? What occurred in Poland as a result of the Solidarity movement? Discuss the roles that Lech Walesa and Pope John Paul II played in Poland at this time.
24. **U.S. Invasion of Grenada** – no info in text – use outside sources – Why did the U.S. invade this Caribbean island nation in 1983? Discuss the military action taken by the United States. What was the result?
25. **Tiananmen Square Massacre** – pg. 865 – What were the protesters demanding of the Chinese government at Tiananmen Square in 1989? How did the government respond to these requests? What impact did this event have on the relationship between the U.S. and China?
26. **Mikhail Gorbachev** – pg. 846 – What changes did Gorbachev implement in the Soviet Union? Define *glasnost* and *perestroika*. How did U.S.-Soviet relations change as a result of his policies? What role did President Reagan play in this changed relationship?

27. **Soviet Collapse** – pgs. 846-848 – What economic problems did Russia face following the end of the Cold War? What challenges did Russia face in Chechnya? What challenges did the former Soviet Union's nuclear arsenal present to the rest of the world following the Soviet collapse? What role did Vladimir Putin play in establishing order in Russia?
28. **Civil War in Yugoslavia** – pgs. 851-853 – Why did a civil war erupt in Bosnia? What atrocities were committed during this conflict? What role did NATO play in trying to solve this crisis? Who fought each other in Kosovo? What role did Serbian President Milosevic play in this war? How was this conflict resolved?
29. **Persian Gulf War** - pg. 901 – Why did the U.S. invade Iraq in 1991? Describe what occurred in this war. (Mention both the individuals and nations involved.)
30. **Apartheid Ends** – pgs. 926-928 – What was apartheid? What role did Nelson Mandela play in changing this policy? When and how did apartheid end?
31. **Genocide in Rwanda** – **no info in text – use outside sources** – Who are the Hutus and the Tutsis? Why did the genocide break out? What brought an end to the killing?
32. **AIDS Crisis in Africa** – pg. 917 – Describe the crisis. Why has this become an epidemic in sub-Saharan Africa? What is being done to end the crisis?
33. **Emergence of Al Qaeda/Osama Bin Laden** – pgs. 811 and 887 – What was Bin Laden's role in the war in Afghanistan against the Soviets? What foreign policy actions taken by Western nations led to the emergence of Al Qaeda? Identify the terrorist acts launched by Al Qaeda in the 1990s and early 2000s. Describe the U.S. military action taken to kill Bin Laden in 2011.
34. **9/11** – pgs. 810-811 – Describe the attacks. Why did Al Qaeda commit this act? How did the U.S. respond? Describe steps taken after the 9/11 attacks to improve U.S. national security.
35. **U.S. Invasion of Afghanistan** – pgs. 811 and 887 – Why did the U.S. invade in 2001? What was the result? What is the current situation in Afghanistan today?
36. **Fall of Saddam Hussein** – pgs. 902, 903 – Why did the U.S. military try to topple the Hussein regime in 2003? What was the result? What was the current situation in Iraq today?

## **WORLD HISTORY**

### **COLD WAR/NEW WORLD ISSUES RUBRIC/SCORESHEET**

**STUDENT:** \_\_\_\_\_ **TOPIC:** \_\_\_\_\_

#### **OPENING: (50 POINTS)**

- 1) Presenter uses an effective ICD (Interest-Catching Device).
- 2) Presenter clearly introduces his/her topic and explains why it is a Cold War/New World Issues event.

***POINTS EARNED =***

#### **ORGANIZATION: (100 POINTS)**

- 1) Presenter follows a clear, well-rehearsed organizational pattern and **DOES NOT READ TO THE AUDIENCE**.
- 2) Presenter skillfully integrates at least one video or audio clip into a multi-media presentation. (PowerPoint, Google Docs, Prezi, etc.) – no flash drives
- 3) Slides are creative, informative, and have minimal text.
- 4) Presenter must include one primary source document in the presentation and connect it to the topic being covered.

***POINTS EARNED =***

#### **CONTENT: (100 POINTS)**

- 1) Presenter provides a brief overview of his/her Cold War/New World Issues event.
- 2) Presenter clearly identifies and discusses who or what are involved in this event (people and countries).
- 3) Presenter thoughtfully analyzes why this is a Cold War/New World Issues event.

***POINTS EARNED =***

**CLOSING: (25 POINTS)**

- 1) Presenter closes with thoughtful concluding remarks that ties the presentation together.
- 2) Presentation is 8-10 minutes in length.
- 3) Printed copy of presentation slides must be submitted at end of presentation.

***POINTS EARNED =***

**QUESTION AND ANSWER: (25 POINTS)**

- 1) Presenter directly answers the questions asked of him/her.
- 2) Presenter maintains composure and demonstrates a clear understanding of his/her topic.

***POINTS EARNED =***

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**COMMENTS:**

**TOTAL SCORE =     /300**