AP U.S. HISTORY

Unit #3: Period 3: 1754-1800
Building the New Nation (1776-1860)

DURATION: 3 weeks

READINGS:
• The American Pageant (16th Edition) Chapters 8-11

OBJECTIVES: By the end of this unit, each student will be able to:
• Understand the British imperial attempts to reassert control over its colonies and the colonial reaction to these attempts produced a new American republic, along with struggles over the new nation’s social, political, and economic identity.

ASSESSMENTS:
1. QUIZ – Sept. 13 & 16 (Chapter 8) (Chapter 8 Key Terms and Questions due) [5 points]
2. QUIZ – Sept. 17 & 18 (Chapter 9) (Chapter 9 Key Terms and Questions due) [5 points]
3. QUIZ – Sept. 19 & 20 (Chapter 10) (Chapter 10 Key Terms and Questions due) [5 points]
4. EXAM – Sept. 25 & 26 (Chapters 8-11) (Chapter 11 Key Terms and Questions due) [45 points]

Chapter 8 Key Terms: Briefly identify, define, and/or explain. (18 points)
18. Paris, Treaty of

Chapter 8 Questions: (15 points)
Carl L. Becker, Beginnings of the American People (1915).
• “It was the opposition of interests in America that chiefly made men extremists on either side. . . . Those men who wished to take a safe middle ground, who wished neither to renounce their country nor to mark themselves as rebels, could no longer hold together.”

• “The colonists believed they saw emerging from the welter of events during the decade after the Stamp Act a pattern whose meaning was unmistakable. . . . They saw about them, with increasing clarity, not merely mistaken, or even evil, policies violating the principles upon which freedom rested, but what appeared to be evidence of nothing less than a deliberate assault launched surreptitiously by plotters against liberty both in England and in America. . . . This belief transformed the meaning of the colonists’ struggle, and it added an inner accelerator to the movement of opposition. . . . It was this . . . that was signaled to the colonists after 1763, and it was this above all else that in the end propelled them to Revolution.”

• Using the excerpts, answer the following questions.
  Briefly explain ONE major difference between Becker and Bailyn’s historical interpretation of the American Revolution.
  Briefly explain how ONE development from the period 1754 to 1776 not directly mentioned in the excerpts supports Becker’s argument.
  Briefly explain how ONE development from the period 1754 to 1776 not directly mentioned in the excerpts supports Bailyn’s argument.
Chapter 9 Key Terms: Briefly identify, define, and/or explain. (19 points)
18. civic virtue  19. republican motherhood

Chapter 9 Questions: (15 points)
Charles Beard, An Economic Interpretation of the Constitution (1913).

a) “The concept of the Constitution as a piece of abstract legislation reflecting no group interests and recognizing no economic antagonisms is entirely false. It was an economic document drawn with superb skill by men whose property interests were immediately at stake; and as such it appealed directly and unerringly to identical interests in the country at large.”


b) “Because new ideas had grown often imperceptibly out of the familiar, the arguments the federalists used in 1787–88 never really seemed disruptive or discontinuous. Americans had been prepared for a mighty transformation of political thought by a century and half of political experience telescoped into the rapid intellectual changes that had taken place in the three decades of the Revolutionary era. . . . Americans had destroyed the age-old conception of mixed government and had found new explanations for their policies created in 1776, explanations that rested on their expansion of the principle of representation. America had not discovered the idea of representation, said Madison, but it could ‘claim the merit of making the discovery the basis of unmixed and extensive republics.’ ”

c) Using the excerpts, answer the following questions.
Briefly explain ONE major difference between Beard and Woods’s historical interpretation of the Constitution.

Briefly explain how ONE development from the period 1754 to 1789 not directly mentioned in the excerpts supports Beard’s argument.

Briefly explain how ONE development from the period 1754 to 1789 not directly mentioned in the excerpts supports Wood’s argument.

Chapter 10 Key Terms: Briefly identify, define, and/or explain. (20 points)
20. Virginia and Kentucky resolutions

Chapter 10 Questions: (20 points)

Briefly explain why the American political leaders in the late 1780s afforded constitutional safeguards to the specific rights enumerated in each of the first 10 amendments.

Briefly examine how the French Revolution sparked Americans’ debate about the nature of domestic order in the United States.

Briefly examine how the French Revolution ignited debate about the proper role of the United States in the world.

Briefly explain whether or not George Washington’s Farewell Address impacted U.S. foreign and domestic policy in the late 1790s.
Chapter 11 Key Terms: Briefly identify, define, and/or explain. (16 points)

Chapter 11 Questions: (15 points)
• Using the political cartoon, “The Present State of Our Country” (American Pageant, p. 223), answer the following.
  Briefly explain the point of view expressed by the political cartoonist about ONE of the following:
    The Federalist Party
    The Democratic–Republican Party
    George Washington

  Briefly explain ONE development from 1789 to 1809 that may have led to the point of view expressed by the political cartoonist.

  Briefly explain ONE way in which developments from 1789 to 1809 challenged the point of view expressed by the political cartoonist.