

| <b>Foreign Languages (LOTE-Languages Other Than English)</b><br><i>Not a high school graduation requirement, but 2 years required,<br/> 3 or more recommended for UC/CSU admission.</i> |   |  |
|---|---|--|
| Course  | Course Requirements   | Description  |
| <b><u>AMERICAN SIGN LANGUAGE I (CP)</u></b><br>(FL-ASL1)  | Year Course<br>Grade 9-12<br><b>HS-</b> General Elective<br><b>PREREQUISITE:</b> Complete function of at least one hand.<br><b>UC/CSU-</b> Subject e  | This course will teach basic signs, grammar, fingerspelling, and the cultural aspects of deafness. Students will learn basic communication as well as song signing. Total participation is mandatory in order to properly learn the language. Activities will include: students working in pairs or groups, role-playing, skits, songs, and impromptu presentations. In addition to written homework, students are expected to study/practice the language outside the classroom on a daily basis. Students will also be required to complete a book report and attend one out-of-class function.  |
| <b><u>AMERICAN SIGN LANGUAGE II (CP)</u></b><br>(FL-ASL2)   | Year Course<br>Grade 9-12<br><b>HS-</b> General Elective<br><b>PREREQUISITE:</b> Completion of ASL I & complete function of at least one hand.<br><b>UC/CSU-</b> Subject e                    | Continued development of ASL grammar, with special emphasis on idiomatic constructions. Provides further development of conversational techniques focusing on expressive skill. Expanded study of Deaf cultural issues.  |
| <b><u>AMERICAN SIGN LANGUAGE III (CP)</u></b><br>(FL-ASL3)  | Year Course<br>Grade 10-12<br><b>HS-</b> General Elective<br><b>PREREQUISITE:</b> Completion of ASL II & complete function of at least one hand.<br><b>UC/CSU-</b> Subject e approval pending | Continued development of ASL grammar, with special emphasis on idiomatic constructions. Provides further development of conversational techniques focusing on expressive skill. Expanded study of Deaf cultural issues.  |
| <b><u>CHINESE I (CP)</u></b><br>(FL-CHIN1CP)  | Year Course<br>Grade 9-12<br><b>HS-</b> General Elective<br><b>PREREQUISITE:</b> A grade of "C" or higher in English 8 or previous English class.<br><b>UC/CSU-</b> Subject e                 | Chinese I introduces students to the language and culture of China. The goal is to develop basic listening, speaking, reading and writing abilities in Mandarin Chinese and to understand the customs and life of modern Chinese. The course objectives include the following: (1) Speaking: students develop accurate pronunciation through the Pinyin system, good communication in daily dialogues, and are able to describe daily activities using a broad basic vocabulary (2) Listening: students understand daily conversation (3) Reading: students are able to read over 150 Chinese characters and essays with or without Pinyin. (4) Writing: students write Chinese characters, and short sentences. |
| <b><u>CHINESE II (CP)</u></b><br>(FL-CHIN2CP)   | Year Course<br>Grade 9-12<br><b>HS-</b> General Elective<br><b>PREREQUISITE:</b> A grade of "C" or higher in Chinese I<br><b>UC/CSU-</b> Subject e or g                                       | Students continue the work begun in Chinese I by emphasizing the four language skills (listening, speaking, reading, and writing) and learning more about the Chinese culture. Instruction is expanded beyond the textbook to include magazines, newspapers, short stories, and poetry. Oral presentations in Chinese are required of all students.  |
| <b><u>CHINESE III (CP)</u></b><br>(FL-CHIN3CP)  | Year Course<br>Grade 10-12<br><b>HS-</b> General Elective<br><b>PREREQUISITE-</b> C or higher in Chinese II (CP)<br><b>UC/CSU-</b> Subject e or g   | This course continues the work begun in Chinese II by refining all four-language skills (Listening, speaking, reading, and writing) and assimilating Chinese culture. Students will go beyond the textbook and include Chinese short stories, newspapers, magazines and films. In addition students will make oral presentations in Chinese.   |
| <b><u>CHINESE III (H)</u></b><br>(FL-CHIN3H)  | Year Course<br>Grade 11-12<br><b>HS-</b> General Elective<br><b>PREREQUISITE-</b> A grade of "B" or better in Chinese 2<br><b>UC/CSU-</b> Subject e or g honors                               | Chinese III Honors covers materials equivalent to the first semester of a second-year college Chinese course. It prepares students to demonstrate their level of Chinese proficiency across the three communicative modes: interpretive, interpersonal, and presentational. All course activities require students to use listening, speaking, reading, and writing skills to further their proficiency and understanding of Chinese language, culture, history, geography, and its role in today's world. The course requires higher mastery of the language than that of Chinese 3 CP and will be conducted entirely in Chinese.   |
| <b><u>AP CHINESE LANGUAGE &amp; CULTURE</u></b><br>(FL-CHIN4AP)   | Year Course<br>Grade 10-12<br><b>HS-</b> General Elective<br><b>PREREQUISITE-</b> B in Chinese III (CP)<br><b>UC/CSU-</b> Subject e or g-Honors   | This is a comprehensive course equal in intensity to a college level course in Chinese. Students master Chinese grammar and effective, fluent communication. Students complete a summer reading program in preparation for the course and take the Advanced Placement Exam in Chinese Language.  |

**Foreign Languages (LOTE-Languages Other Than English)**

*Not a high school graduation requirement, but 2 years required,  
3 or more recommended for UC/CSU admission.*

| Course  | Course Requirements  | Description   |
|---|--|---|
| <b>FRENCH I (CP)</b><br>(FL-FRENCH1)                    | Year Course<br>Grade 9-12<br><b>HS-</b> General Elective<br><b>PREREQUISITE</b> -C or higher in English 8 or previous English class<br><b>UC/CSU</b> -Subject e                  | Students are introduced to the French language through dialogues, skits, videos, projects, and the study of vocabulary and basic grammar with activities in the language lab. They can begin to read, understand and speak the language right away. Students learn about the French culture, custom, history, and geography around the Francophonie.  |
| <b>FRENCH II (CP)</b><br>(FL-FRENCH2)                   | Year Course<br>Grade 9-12<br><b>HS-</b> General Elective<br><b>PREREQUISITE</b> -C or higher in French<br><b>UC/CSU</b> -Subject e   | Students continue the study of the French language by emphasizing the four language skills (listening, speaking, reading, and writing) through dialogs, skits, videos, projects, and activities in the language laboratory. Vocabulary and grammar study is geared towards understanding and fluency. The students also continue to learn about French culture and custom, history, and geography within the Francophonie to understand the role of the French language and culture in today's global economy.  |
| <b>FRENCH III (CP)</b><br>(FL-FRENCH3)                  | Year Course<br>Grade 10-12<br><b>HS-</b> General Elective<br><b>PREREQUISITE</b> -C or higher in French II<br><b>UC/CSU</b> -Subject e or g                                      | This course continues the work begun in French II by refining the four language skills (listening, reading, speaking and writing). Students are exposed to French culture and realia through selected reading in French periodicals, news podcasts, as well as interpretations and analysis of French language films and songs. Vocabulary and grammar are expanded using projects, videos, music, skits, film studies and diverse activities in the Language laboratory. French III students understand the role of the French language and culture in today's world.  |
| <b>FRENCH IV CP</b><br>(FL-FRENCH4)                     | Year Course<br>Grade 11-12<br><b>HS-</b> General Elective<br><b>PREREQUISITE</b> -C or higher in French III (CP)<br><b>UC/CSU</b> -Subject e or g                                | In this course, students will continue to study French grammar and vocabulary. Additionally, students will read short stories and write compositions. However, the focus will be on communication. And realia using technology resources to understand today's Francophonie. Students will build their listening, speaking, reading and writing skills to become effective communicators in the target language.  |
| <b>AP FRENCH LANGUAGE &amp; CULTURE</b><br>(FL-FREN4AP) | Year Course<br>Grade 10-12<br><b>HS-</b> General Elective<br><b>PREREQUISITE</b> - A in French III (CP) or B or higher in French III (H)<br><b>UC/CSU</b> -Subject e or g-Honors | This is a comprehensive course equal in intensity to a college level course in French. Students master French grammar and effective, fluent communication. Students complete a summer reading program in preparation for the course and take the Advance Placement Exam in French Language. This course prepares students to demonstrate their level of French proficiency across the three communicative modes: interpretive, interpersonal, and presentational. All courses varied activities require students to use their skills to further their proficiency and understanding of French language, culture, history, geography, and custom in today's world and prepare themselves for the French AP exam. |
| <b>SPANISH I (CP)</b><br>(FL-SPAN1)                     | Year Course<br>Grade 9-12<br><b>HS-</b> General Elective<br><b>PREREQUISITE</b> -C or higher in English 8 or previous English class<br><b>UC/CSU</b> -Subject e                  | Students are introduced to the Spanish language through listening, speaking, reading, and writing so that they may begin to communicate both orally and in writing with Spanish speaking people. Grammatical structures are presented in sequence and reinforced through real-world Spanish dialogs. Students learn about Spanish culture and customs and become aware that language does not exist in isolation but is an integral part of its culture.  |
| <b>SPANISH II (CP)</b><br>(FL-SPAN2)                    | Year Course<br>Grade 9-12<br><b>HS-</b> General Elective<br><b>PREREQUISITE</b> -C or higher in Spanish I (CP)<br><b>UC/CSU</b> -Subject e or g                                  | Students continue the work begun in Spanish I by emphasizing the four language skills (listening, speaking, reading, and writing) and learning more about the Spanish culture. Past tenses are introduced, as well as the use of the direct, indirect and reflexive object pronouns. Students expand their speaking and listening skills through level-appropriate question and answer dialogs.   |
| <b>SPANISH III (CP)</b><br>(FL-SPAN3)                   | Year Course<br>Grade 10-12<br><b>HS-</b> General Elective<br><b>PREREQUISITE</b> -C or higher in Spanish II (CP)<br><b>UC/CSU</b> -Subject e or g                                | This course continues the work begun in Spanish II by refining all four-language skills (Listening, speaking, reading, and writing) and assimilating Spanish culture. Students will go beyond the textbook and include Spanish short stories, newspapers, magazines and films. In addition students will make oral presentations in Spanish.  |
| <b>SPANISH III (H)</b><br>(FL-SPAN3H)                   | Year Course<br>Grade 10-12<br><b>HS-</b> General Elective<br><b>PREREQUISITE</b> -B or higher in Spanish II (CP)<br><b>UC/CSU</b> -Subject e or g-Honors                         | Spanish III Honors is a rigorous course that will allow students to continue to develop their language skills. Students will study a variety of in-depth grammar and vocabulary topics and will work to apply these skills in communication.<br>Students will complete a variety of projects in this class.   |

**Foreign Languages (LOTE-Languages Other Than English)**

*Not a high school graduation requirement, but 2 years required,  
3 or more recommended for UC/CSU admission.*

| Course  | Course Requirements   | Description   |
|---|---|---|
| <b><u>SPANISH IV (H)*</u></b><br>(FL-SPAN4)                     | Year Course<br>Grade 11-12<br><u>HS</u> -General Elective<br><u>PREREQUISITE</u> -A in Spanish III (CP); B or higher in Spanish III (H)<br><u>UC/CSU</u> -Subject e or g<br>* This class does not receive the elevated grade point according to UC/CSU policy. However, it is recognized as a more advanced course than CP. | In this course, students will continue to study Spanish grammar and vocabulary. Additionally, students will read short stories and write compositions. However, the focus will be on communication. Students will build their listening, speaking, reading and writing skills to become effective communicators in the target language. |
| <b><u>AP SPANISH LANGUAGE &amp; CULTURE</u></b><br>(FL-SPAN4AP) | Year Course<br>Grade 12<br><u>HS</u> -General Elective<br><u>PREREQUISITE</u> -B or higher in Spanish IV H; grade 12 only<br><u>UC/CSU</u> -Subject e or g-Honors   | This is a comprehensive course equal in intensity to a college level course in Spanish. Students master Spanish grammar and effective, fluent communication. Students complete a summer reading program in preparation for the course and take the Advanced Placement Exam in Spanish Language.   |