

Foreign Languages (LOTE-Languages Other Than English)

Not a high school graduation requirement, but 2 years required, 3 or more recommended for UC/CSU admission. Credits assigned to the High School General Elective category.

Course	Course Requirements	Description
<u>AMERICAN SIGN LANGUAGE I (CP)</u> (FL-ASL1)	Year Course Grade 9-12 HS- General Elective PREREQUISITE: Complete function of at least one hand. UC/CSU- Subject e NCAA	This course will teach basic signs, grammar, fingerspelling, and the cultural aspects of deafness. Students will learn basic communication as well as storytelling. Total participation is mandatory in order to properly learn the language. Activities will include: students working in pairs or groups, role-playing, skits, storytelling, and impromptu presentations. In addition to written homework, students are expected to study/practice the language outside the classroom on a daily basis. Students will also be required to complete a book report and attend one out-of-class function.
<u>AMERICAN SIGN LANGUAGE II (CP)</u> (FL-ASL2)	Year Course Grade 9-12 HS- General Elective PREREQUISITE: Completion of ASL I & complete function of at least one hand. UC/CSU- Subject e NCAA	Continued development of ASL grammar, with special emphasis on idiomatic constructions. Provides further development of conversational techniques focusing on expressive skill. Expanded study of Deaf cultural issues.
<u>AMERICAN SIGN LANGUAGE III (CP)</u> (FL-ASL3)	Year Course Grade 10-12 HS- General Elective PREREQUISITE: Completion of ASL II & complete function of at least one hand. UC/CSU- Subject e approval pending NCAA	Continued development of ASL grammar, with special emphasis on idiomatic constructions. Provides further development of conversational techniques focusing on expressive skill. Expanded study of Deaf cultural issues.
<u>CHINESE I (CP)</u> (FL-CHIN1CP)	Year Course Grade 9-12 HS- General Elective PREREQUISITE: A grade of "C" or higher in English 8 or previous English class. UC/CSU- Subject e NCAA	Chinese I introduces students to the language and culture of China. The goal is to develop basic listening, speaking, reading and writing abilities in Mandarin Chinese and to understand the customs and life of modern Chinese. The course objectives include the following: (1) Speaking: students develop accurate pronunciation through the Pinyin system, good communication in daily dialogues, and are able to describe daily activities using a broad basic vocabulary (2) Listening: students understand daily conversation (3) Reading: students are able to read over 150 Chinese characters and essays with or without Pinyin. (4) Writing: students write Chinese characters, and short sentences.
<u>CHINESE II (CP)</u> (FL-CHIN2CP)	Year Course Grade 9-12 HS- General Elective PREREQUISITE: A grade of "C" or higher in Chinese I UC/CSU- Subject e or g NCAA	Students continue the work begun in Chinese I by emphasizing the four language skills (listening, speaking, reading, and writing) and learning more about the Chinese culture. Instruction is expanded beyond the textbook to include magazines, newspapers, short stories, and poetry. Oral presentations in Chinese are required of all students.
<u>CHINESE III (CP)</u> (FL-CHIN3CP)	Year Course Grade 10-12 HS- General Elective PREREQUISITE- A grade of "C" or higher in Chinese II (CP) UC/CSU- Subject e or g NCAA	This course continues the work begun in Chinese II by refining all four-language skills (Listening, speaking, reading, and writing) and assimilating Chinese culture. Students will go beyond the textbook and include Chinese short stories, newspapers, magazines and films. In addition students will make oral presentations in Chinese.
<u>CHINESE III (H)</u> (FL-CHIN3H)	Year Course Grade 11-12 HS- General Elective PREREQUISITE- A grade of "B" or better in Chinese 2 UC/CSU- Subject e or g honors NCAA	Chinese III Honors covers materials equivalent to the first semester of a second-year college Chinese course. It prepares students to demonstrate their level of Chinese proficiency across the three communicative modes: interpretive, interpersonal, and presentational. All course activities require students to use listening, speaking, reading, and writing skills to further their proficiency and understanding of Chinese language, culture, history, geography, and its role in today's world. The course requires higher mastery of the language than that of Chinese 3 CP and will be conducted entirely in Chinese.

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Course	Course Requirements	Description
AP CHINESE LANGUAGE & CULTURE (FL-CHIN4AP)	Year Course Grade 10-12 HS -General Elective PREREQUISITE - "B" or better from Chinese 3(H) or an "A" in Chinese 3 (CP) UC/CSU -Subject e or g-Honors NCAA	This is a comprehensive course equal in intensity to a college level course in Chinese. Students master Chinese grammar and effective, fluent communication. Students will take intensive practices throughout the AP course in preparation for the AP Chinese exam.
FRENCH I (CP) (FL-FRENCH1)	Year Course Grade 9-12 HS -General Elective PREREQUISITE - A grade of "C" or higher in English 8 or previous English class UC/CSU -Subject e NCAA	Students are introduced to the French language through dialogues, skits, videos, projects, and the study of vocabulary and basic grammar with activities in the language lab. They can begin to read, understand and speak the language right away. Students learn about the French culture, custom, history, and geography around the Francophonie.
FRENCH II (CP) (FL-FRENCH2)	Year Course Grade 9-12 HS -General Elective PREREQUISITE - A grade of "C" or higher in French UC/CSU -Subject e NCAA	Students continue the study of the French language by emphasizing the four language skills (listening, speaking, reading, and writing) through dialogs, skits, videos, projects, and activities in the language laboratory. Vocabulary and grammar study is geared towards understanding and fluency. The students also continue to learn about French culture and custom, history, and geography within the Francophonie to understand the role of the French language and culture in today's global economy.
FRENCH III (CP) (FL-FRENCH3)	Year Course Grade 10-12 HS -General Elective PREREQUISITE - A grade of "C" or higher in French II UC/CSU -Subject e or g NCAA	This course continues the work begun in French II by refining the four language skills (listening, reading, speaking and writing. Students are exposed to French culture and realia through selected reading in French periodicals, news podcasts, as well as interpretations and analysis of French language films and songs. Vocabulary and grammar are expanded using projects, videos, music, skits, film studies and diverse activities in the Language laboratory. French III students understand the role of the French language and culture in today's world.
FRENCH IV CP (FL-FRENCH4)	Year Course Grade 11-12 HS -General Elective PREREQUISITE - A grade of "C" or higher in French III (CP) UC/CSU -Subject e or g NCAA	In this course, students will continue to study French grammar and vocabulary. Additionally, students will read short stories and write compositions. However, the focus will be on communication. And realia using technology resources to understand today's Francophonie. Students will build their listening, speaking, reading and writing skills to become effective communicators in the target language.
AP FRENCH LANGUAGE & CULTURE (FL-FREN4AP)	Year Course Grade 10-12 HS -General Elective PREREQUISITE - A grade of "A" in French III (CP) or "B" or higher in French III (H) UC/CSU -Subject e or g-Honors NCAA	This is a comprehensive course equal in intensity to a college level course in French. Students master French grammar and effective, fluent communication. Students complete a summer reading program in preparation for the course and take the Advance Placement Exam in French Language. This course prepares students to demonstrate their level of French proficiency across the three communicative modes: interpretive, interpersonal, and presentational. All courses varied activities require students to use their skills to further their proficiency and understanding of French language, culture, history, geography, and custom in today's world and prepare themselves for the French AP exam.
SPANISH I (CP) (FL-SPAN1)	Year Course Grade 9-12 HS -General Elective PREREQUISITE -A grade of "C" or higher in English 8 or previous English class UC/CSU -Subject e NCAA	Students are introduced to the Spanish language through listening, speaking, reading, and writing so that they may begin to communicate both orally and in writing with Spanish speaking people. Grammatical structures are presented in sequence and reinforced through real-world Spanish dialogs. Students learn about Spanish culture and customs and become aware that language does not exist in isolation but is an integral part of its culture.

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SPANISH II (CP) <i>(FL-SPAN2)</i>	Year Course Grade 9-12 HS -General Elective PREREQUISITE -A grade of "C" or higher in Spanish I (CP) UC/CSU -Subject e or g NCAA	Students continue the work begun in Spanish I by emphasizing the four language skills (listening, speaking, reading, and writing) and learning more about the Spanish culture. Past tenses are introduced, as well as the use of the direct, indirect and reflexive object pronouns. Students expand their speaking and listening skills through level-appropriate question and answer dialogs.
SPANISH III (CP) <i>(FL-SPAN3)</i>	Year Course Grade 10-12 HS -General Elective PREREQUISITE -A grade of "C" or higher in Spanish II (CP) UC/CSU -Subject e or g NCAA	This course continues the work begun in Spanish II by refining all four-language skills (Listening, speaking, reading, and writing) and assimilating Spanish culture. Students will go beyond the textbook and include Spanish short stories, newspapers, magazines and films. In addition students will make oral presentations in Spanish.
SPANISH III (H) <i>(FL-SPAN3H)</i>	Year Course Grade 10-12 HS -General Elective PREREQUISITE - A grade of "B" or higher in Spanish II (CP) UC/CSU -Subject e or g-Honors NCAA	Spanish III Honors is a rigorous course that will allow students to continue to develop their language skills. Students will study a variety of in-depth grammar and vocabulary topics and will work to apply these skills in communication. Students will complete a variety of projects in this class.
SPANISH IV (H)* <i>(FL-SPAN4)</i>	Year Course Grade 11-12 HS -General Elective PREREQUISITE -A grade of "A" in Spanish III (CP); or "B" or higher in Spanish III (H) UC/CSU -Subject e or g * This class does not receive the elevated grade point according to UC/CSU policy. However, it is recognized as a more advanced course than CP. NCAA	In this course, students will continue to study Spanish grammar and vocabulary. Additionally, students will read short stories and write compositions. However, the focus will be on communication. Students will build their listening, speaking, reading and writing skills to become effective communicators in the target language.
AP SPANISH LANGUAGE & CULTURE <i>(FL-SPAN4AP)</i>	Year Course Grade 12 HS -General Elective PREREQUISITE - A grade of 'A' in Spanish III or a 'B' in Spanish III Honor, and teacher recommendation. UC/CSU -Subject e or g-Honors NCAA	This is a comprehensive course equal in intensity to a college level course in Spanish. Students master Spanish grammar and effective, fluent communication. Students complete a summer reading program in preparation for the course and take the Advanced Placement Exam in the Spanish Language.

General Electives

In addition to the requirements above, students must complete 55 credits of electives to meet the graduation credit total. Any courses not used to meet prescribed graduation requirements may be used to meet the general elective requirement, including additional academic courses. 1 year (10 credits) of CP electives required for UC/CSU admission.

Course	Course Requirements	Description
ACADEMIC DECATHLON <i>(GE-ACADEC)</i> <i>Instructor permission required to enroll</i>	Grade 9-12 Fall Semester Course HS -General Elective PREREQUISITE -None This class meets after school on a flexible schedule. Cannot be used toward daily credit requirement	This course is designed to prepare students to compete in the Academic Decathlon in January and February. The team is comprised of students from different G.P.A. levels, but highly motivated students with a C average are particularly valued members of the team. Field trips and travel to county and statewide competitions will be a necessary aspect of the course. Participation in these types of interscholastic competitions is highly regarded by the most competitive colleges and universities. This class will have flexible meeting times during the fall semester.