## FRESHMAN ADMISSION

to demonstrate proficiency to validate the course omission if the high school awards both letter grades and credits on the official transcript for the successful completion of such an exam.

## Validation of deficient grades

In mathematics and language other than English only, completion of a higher-level course with a C or better validates an earlier grade of $D$ or $F$ in a lower-level course. For example, a $D$ in the first semester of geometry is validated by a grade of C or higher in the second semester of geometry.

Please note that validation is not the same as repeating a course to replace a D or F grade in the GPA calculation. If a student uses a higher-level course to validate a lower-level course, both grades are used in calculating the GPA.

See the validation matrices below and on page 20 for details.
Geometry: If a student completes geometry and receives a grade of D or F, the student can validate the grade deficiency by completing at least the first semester of an advanced-level math course. For details, see the validation matrix below.

## MATH VALIDATION BY DISCIPLINE

The discipline - rather than the course title - assigned to each math course determines validation. (Note: The second semester of every math course will validate the omission of and/or deficient grades in the first semester of the course, with the exception of computer science courses approved under area C . Computer science coursework is not included in the validation rules.)


## FRESHMAN ADMISSION

## VALIDATION OF A LANGUAGE OTHER THAN ENGLISH (LOTE)

For any language other than English (defined as having syntax, grammar, reading, listening, speaking and writing that is different from the English language), a higher-level/year of the same language validates a lower-level course. The second semester of a course validates the first semester of a course at each level. A higher-level course validates all levels of lower-level courses. Commonly acceptable languages include: American Sign Language (despite no speaking/listening), Arabic, Chinese, Dutch, French, German, Greek, Hebrew, Italian, Japanese, Latin (despite no speaking), Portuguese, Spanish, Vietnamese, etc. This is not an exhaustive list of acceptable languages.

## HOW TO READ THE CHART:

Courses on the left validate courses along the top where marked with an X . All courses must be completed with a grade of C or better.

| Language Course | 1st Semester HS ${ }^{1}$ Level 1 | 2nd Semester HS Level 1 | 1st Semester HS Level 2 | 2nd Semester HS Level 2 | 1st Semester HS Level 3 | 2nd Semester HS Level 3 | 1st <br> Semester <br> HS Level <br> 4/AP/IB ${ }^{2}$ | 2nd Semester HS Level 4/AP/IB ${ }^{2}$ | College Level 1 | College Level 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2nd Semester HS ${ }^{1}$ Level 1 | X |  |  |  |  |  |  |  |  |  |
| 1st <br> Semester <br> HS Level 2 | X | X |  |  |  |  |  |  |  |  |
| 2nd <br> Semester HS Level 2 | X | X | X |  |  |  |  |  |  |  |
| 1st <br> Semester <br> HS Level 3 | X | X | X | X |  |  |  |  |  |  |
| 2nd Semester HS Level 3 | X | X | X | X | X |  |  |  |  |  |
| 1st <br> Semester HS Level 4/AP/IB ${ }^{2}$ | X | X | X | X | X | X |  |  |  |  |
| 2nd <br> Semester <br> HS Level <br> 4/AP/IB ${ }^{2}$ | X | X | X | X | X | X | X |  |  |  |
| College Level 1 | X | X | $\mathrm{X}^{3}$ | $\mathrm{X}^{3}$ |  |  |  |  |  |  |
| College Level 2 | X | X | X | X | $\mathrm{X}^{3}$ | $\mathbf{X}^{3}$ |  |  | X |  |
| College Level 3 | X | X | X | X | X | X | $\mathbf{X}^{3}$ | $\mathbf{X}^{3}$ | X | X |

[^0]
[^0]:    ${ }^{1}$ HS $=$ High school
    ${ }^{2} \mathrm{IB}=\mathrm{HL}$ only
    ${ }^{3}$ College Level 1 of LOTE in most cases is equivalent to HS Level 2. Check the ASSIST website (assist.org) for UC-transferable California community college courses.

