



Oak View High School



Introduction

- Thank you for being here!
 - The staff, students, and parents appreciate the opportunity to show you all of the great things that are happening on our campus
 - We want to outline our program and how we serve credit deficient students-
 - School overview by teacher and counselor
 - Student testimonials
 - Parent testimonials
 - Classroom tour
 - Student work samples
 - Teacher, Counselor, Principal, and parents available to answer any questions or concerns

WE ARE NOT “Toke” VIEW

- We have the same issues as all comprehensive High Schools
 - Issues addressed in a smaller more supportive environment
 - With multiple school based resources
- Not uncommon for students to readopt a healthy lifestyle while at OVHS
 - OVHS students receive peer support
 - OVHS promotes and supports making (+) choices

What is the alternative education setting?

- What support do we offer that meets the individual needs of Oak View Students?
 - Weekly substance abuse counseling through ACTION (for those who need it)
 - “TEEN ISSUES” group for boys (10 weeks) and Girls (10 weeks)
 - CLEAN Teen program which promotes a substance-free lifestyle. Students are rewarded four times per year with a field trip (bowling, beach, breakfast, movies)
 - OPEN Door policy in the Counseling Office- students come out of class as needed to receive counseling
 - School-wide understanding of individual needs of each student
 - Careers class (taken Senior year)
 - NO Homework
 - Shorter grading period- 10 week quarter vs. 20 week sem.
 - 230 credits needed for Graduation

What happens in the classroom to support the social/emotional needs of students?

- Journal writing
- Work books that focus on social/emotional needs- anger, self harm, divorce, ADD/ADHD, depression, etc. Students are guided to use these resources as a means of self-help and self-awareness
- Small class size
- Teachers have a personal connection with students
- Flexible time out of class to see counselor or to “take a break” in the office



In English

- 10% bonus for turning in EVERY assignment in a grading period
- No Fear skill development
- Writing made personal
 - Multiple Intelligences - 90% intrapersonal learners
 - Meyers Briggs – majority NF
- Writing grade based on improvement
- Student choice personal reading book



In science and math

- Tailored lesson plans to meet student ability level
- Hands-on learning
- Project based assessments
 - Platform Holly
 - PPT or other form of presentations
- Reflects real life responsibilities
 - Notes used for tests → making the most of your resources
 - Options for earning extra credit/extra hours available upon student request



Credit recovery

- Work Experience- credit given for hours worked
- Community Service
- PE Logs
- Support hours- credit given to students making **positive choices** in dealing with life (i.e. AA/NA meetings, therapists, psychiatrists, etc.)
- In the classroom- extra credit/hours, directed study, Orphan Hall, online coursework



Creating a Positive Environment goal – getting students reattached to learning

- Attendance = 87%
- GPA Improvements
- Progress towards a High School Diploma Improvement



Examples of a Positive School Environment

- ASB
- Classroom and Office Aides
- Elementary school volunteers
- Community Service
- Turkey Walk
- Lokrantz
- Garden and Aquarium Club
- BBQs
- PE Wednesdays (Kickball, Dodgeball, Basketball)
- Student Recognition and Awards- Step-up and AAA
- Friday Assemblies
- Field Trips
- Birthday cards and cards sent home
- Personalized graduation
- All Seniors are “roasted” during senior celebration
- 100% of the senior class receives a scholarship (\$100 to \$1500)
 - 13% of seniors receive scholarships of \$1500 or more



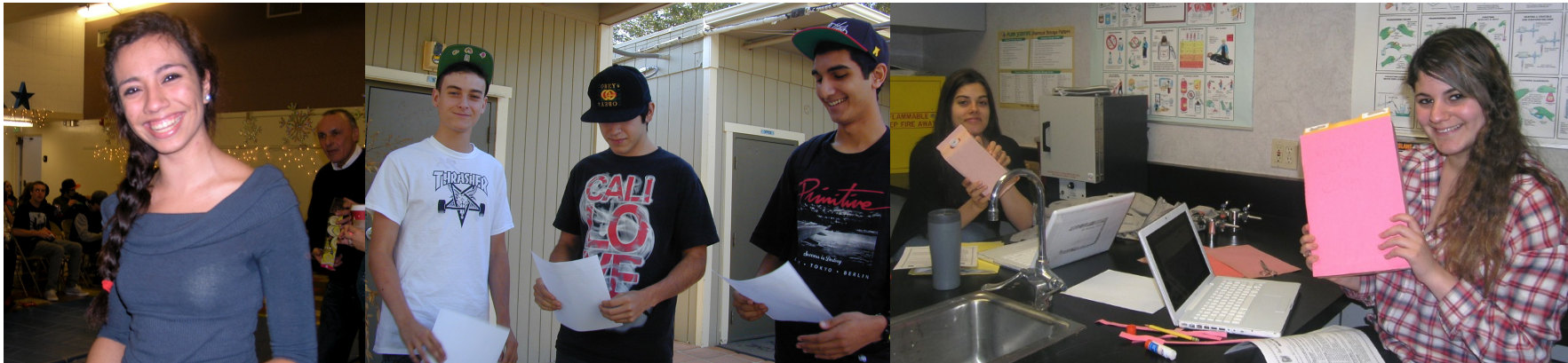
ACADEMICS

- Essay contest winners – CCEA, Rotary 4-Way essay contest, Barnes and Noble
- Books/materials used
- CAHSEE pass rate 100%
- SRI #s
- Parent Communication
- Technology- 40 MAC laptops, 1 mac desktop for video production, 3 Dell desktops



Students with IEPs

- Good match for students with:
 - ADD/ADHD
 - anxiety
 - Resource classification



Students with IEPs

- May not be the best school for students with:
 - SDC classification
 - Severe learning disabilities
 - Study Skills a necessity



OVHS

- We are like Life Cereal for Mikey “He Likes It”

