

PSYCHOLOGY: UNIT SIX STANDARDS

"Social Psychology"





1. Discuss the need for friends, as well as the factors involved in choosing friends.
2. Analyze the use of first impressions and schemas.
3. Describe the factors that influence the interpretation of behavior, including the use of body language, as well as other forms of nonverbal communication.
4. Identify and describe the different types of love, and explain how "to love" is a learned behavior.
5. Discuss what attitudes are, how we acquire them, and what forces can change our attitudes.
6. Be able to define the term *cognitive dissonance* and explain how it can be resolved.
7. Be able to define and explain what *prejudice* is, provide some causes and effects of prejudice, and its relationship to stereotypes and roles.
8. Identify and discuss the factors involved in the communication process.
9. Explain the different types of persuasion processes.
10. Be able to define and meaningfully use the term *social norm*.
11. Analyze and be able to explain the aspects of group dynamics, including leadership styles and group behavior.
12. Identify and describe the factors that affect group conformity.
13. Be able to explain causes of group conflict and cooperation, as well as summarize how group dynamics promote or restrain altruism and aggression.
14. Define, and accurately apply terminology of "social psychology" including: *density, crowding, territory, privacy, and adaptation*.
15. Analyze how urban renewal can help solve urban problems, but also be able to address some of the problems of urban renewal, including the urban-overload hypothesis.

READ AND REVIEW THIS UNIT EVERY NIGHT,
DO NOT FALL BEHIND,
AND PLEASE SEE ME A.S.A.P.
IF YOU DO NOT
UNDERSTAND SOMETHING!

PSYCHOLOGY: UNIT SIX CALENDAR

"Social Psychology"

Note: There will not be a Unit 6 Test; it will instead be incorporated into the Final Exam.

Date	Class Items	Homework: always review
12/17	UNIT 6: SOCIAL PSYCHOLOGY 1. Chapter 18: <i>Interpersonal Attraction</i> ; {ST. #1-4} 2. Body language 3. Chapter 18- 'Guided Activity'	1. Read text, Chapter 18, pp. 517-540; 2. Highly recommended to look over review on p. 541, & to complete p. 542, (<i>Reviewing Vocabulary- (ALL); Recalling Facts, #1& 2 and C.T. #3=</i> {Final partially on this}).
12/19	1. Ch. 20: <i>Attitudes & Social Influence</i> ; {ST. #5-11} 2. Stereotyping, ethics, and tolerance	 HAVE A SAFE AND WONDERFUL WINTER BREAK!  
1/5	1. Ch. 20: <i>Attitudes & Social Influence</i> ; {ST. #5-11} 2. Stereotyping, ethics, and tolerance 3. 'Social Behavior'- (groups, attitudes, & leadership)	1. Read Chapter 20, pp. 577-596 & 600-601. 2. Highly recommended to look over review on p. 597, & to complete p. 598, (<i>Reviewing Vocabulary- (ALL); Recalling Facts, #1, 3- 5 and C.T. #1, 2, & 4=</i> {Final partially on this}).
1/7	1. Ch. 20: <i>Attitudes & Social Influence</i> ; {ST. #5-11} 2. Stereotyping, ethics, and tolerance 3. 'Social Behavior' 4. Begin film with analysis... <u>The Breakfast Club</u>	1. Read text, Chapter 19, pp. 545-570.
1/9	1. Ch. 20: <i>Attitudes & Social Influence</i> ; {ST. #5-11} 2. Complete film with analysis... <u>The Breakfast Club</u>	1. Highly recommended to look over review on p. 571, & to complete p. 572, (<i>Reviewing Vocabulary- (ALL); Recalling Facts, #2 & 5 and C.T. #3-5-</i> {Final partially on this}).
1/13	1. Ch. 19: <i>Group Interaction</i> ; {ST. #11-15} 2. 'Urban Design' final Exam study guide provided...	1. Begin reviewing for Final Exam! 2. Read text, Chapter 21, pp. 603-616.
1/15	1. Ch. 19: <i>Group Interaction</i> ; {ST. #11-15} 2. Retake "The Psychology Evaluation" 3. Begin film with analysis... <u>Lean On Me</u>	1. Continue reviewing for Final Exam!
1/20 (0-6 day!)	1. Ch. 19: <i>Group Interaction</i> ; {ST. #11-15} 2. Complete film with analysis... <u>Lean On Me</u>	1. Complete study preparations for the FINAL EXAM!!!!!!
1/22 (Thursday)	FINAL EXAM!	GOOD LUCK AND DO WELL!  HAVE A SUCCESSFUL SECOND SEMESTER!

BRIGHT IDEA!



= A SUGGESTED STUDY AND ORGANIZATIONAL TECHNIQUE
IS THAT AT THE CONCLUSION OF EVERY UNIT, STUDENTS STAPLE ALL UNIT WORK
TO THE UNIT CALENDAR/STANDARDS, RESULTING IN A FINAL EXAM STUDY GUIDE!